



## Easingwold Primary School Pupil Premium Grant Policy

The targeted and strategic use of the Pupil Premium Grant (PPG) will support us in achieving our vision:

### **‘Excellence for All’**

#### Principles:

- We ensure that teaching and learning meets the needs of **all** pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are met.
- We recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We may allocate the Pupil Premium Grant to support any pupil or groups of pupils the school has identified as being socially disadvantaged or vulnerable.
- We include parents by regularly holding triangulation meetings for socially disadvantaged children, where we discuss progress, attendance, homework and extra-curricular activities.
- We ensure that there is a whole school understanding of what social disadvantage and Pupil Premium Grant is, how it is allocated and the children that it benefits.
- We ensure that socially disadvantaged children spend as much time as possible with the most qualified members of staff in school.
- We ensure that we identify barriers as soon as disadvantaged children start school to rapidly close any gaps.
- We support families with budgeting and paying for extra-curricular clubs, trips and residential.
- All interventions we use are evidence based or reflect teacher’s assessment. The decisions we make with regards to spending are based on the work of the Sutton Trust.
- We ensure that attendance expectations are high for all groups of children and any attendance under 97% is robustly tackled.

#### Provision:

Dependent upon need, the PPG outlines how we spend the funding awarded. The ways in which we spend our PPG are:

- 1:1 maths tuition for our Year 5 and 6 children
- A TA in year 1/2 to support early intervention work
- Intervention in years 1-6 are delivered daily by ATAs, responding to teacher’s assessment in an aim to help pupils catch up and keep up

#### Reporting:

The Pupil Premium Leader will produce reports for the governors at each full Governing Body meeting: They will include:

- Latest attendance figures
- Attainment and progress data
- Updates on budget and spending
- Impact data for interventions

The Governors of the school will ensure that there is a 3-year Pupil Premium Strategy published on how the PP funding has been used to address the issue of 'narrowing the gap' for disadvantaged pupils. This will be published annually on the school's website. This statement will include:

- The amount of school's allocation of pupil premium grant.
- Details of the main barriers to educational achievement that disadvantaged children face.
- How the allocation will be spent to address the barriers and why these approaches have been chosen.
- A review of the previous year's spending.



Toni Potter

Deputy Headteacher/PP leader/SENCo

March 2022