

# EASINGWOLD PRIMARY SCHOOL CATCH UP PREMIUM FUNDING ACTION PLAN



TOTAL FUNDING AVAILAVLE: £19,840 – Spent to date: £19,840								
INTENT		IMPLEMENTATION		IMPACT				
What do we want to do?	For Whom?	How are we going to do it?	How much will it cost?	What will improve or change and how will we know?				
To close any language gaps for our youngest children	EYFS	Apply for free funding and then run the Nuffield Early Language Intervention Programme	Free funding secured from DFE for training and programme material <b>Costs to school:</b> <b>Staff training:</b> <ul style="list-style-type: none"> <li>- £125 – GTA</li> <li>- Teachers x 3 half days £300</li> </ul> <b>GTA to deliver the programme in both EYFS classes x5 afternoons per week: £3412</b>	Children will have an improved vocabulary which will impact on their interaction, oracy, comprehension and writing. Children will be assessed before and after the programme using the LanguageScreen app to give us a progress measure.  The NELI programme will continue for another 10 weeks into the Autumn term as there was a delayed start due to the second lockdown in Jan 21. Workpacks were sent home over the Summer holidays to try to minimise slippage.				
To improve spelling across the school	Years 1-6	Spelling Frame	£270	Spelling data for all year groups will improve with an increased percentage of the CEWs for each year group being spelt correctly this in turn will impact writing which will be measured using our writing assessment grids.				
				<table border="1"> <thead> <tr> <th colspan="2">Attainment</th> </tr> </thead> <tbody> <tr> <td>2021 – mock 2019 paper June 21</td> <td>81%</td> </tr> </tbody> </table>	Attainment		2021 – mock 2019 paper June 21	81%
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<p>To close the reading gap for a group of year 3 children who are not on track to reach ARE by the end of year 3</p>	<p>Year 3 – 24 identified children</p>	<p>Better Reading Support Partners</p>	<p>HLTA 5 x mornings a week £6389</p>	<p>Children who take part will be assessed using the Salford Reading Scale which will measure progress in terms of reading age and comprehension age. Performance in comprehension assessments will also show improved comprehension skills as a result of improved fluency.</p> <p>The average Salford reading age gain was 17 months The average Salford reading comprehension age gain was 16 months The big gains in both reading and comprehension ages has enabled the 15/22 children who, were unable to access the reading comprehension assessments for their chronological year group access them for the Summer assessment and achieve a scaled score.</p>						
<p>To provide specific Maths interventions for children not on track to meet end of year targets.</p>	<p>Phase Leaders identified children from Spring assessments</p>	<p>Maths catch up</p>	<p>ATA afternoon sessions - £9344</p>	<p>Children will plug gaps in Maths and improve their basic number skills to enable them to make accelerated progress to meet their end of year targets. Those who receive extra support have been assessed before the Easter holidays and their scaled scores will be used to track progress in the Summer Assessments.</p> <p>Maths end of year data:</p> <table border="1" data-bbox="1305 890 2145 1038"> <thead> <tr> <th></th> <th>Attainment</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>2021 – mock 2019 paper June 21</td> <td>78%</td> <td>+2.8</td> </tr> </tbody> </table>		Attainment	Progress	2021 – mock 2019 paper June 21	78%	+2.8
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