

**EASINGWOLD COMMUNITY PRIMARY SCHOOL MINUTES OF FULL GOVERNING BODY MEETING  
HELD IN SCHOOL ON TUESDAY 15 JULY 2025 AT 6.00PM**

<p>Governors Present: Bethany-Rose Cadell (BRC) Becky Cooper (BC) Edward Fenning (EF) Becca Floyd (BF) Jen Hodgeson (JH) Andrew Neville (AN) Alison Parratt (AP) Head Toni Potter (TP) Nikki Rowbottom (NR) Chair Rosie Sharpe (RS) Steph Young (SY)</p>	<p>In Attendance: Lesley Barber (clerk)</p>
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No.	Item	Action/ Date
<b>Nikki Rowbottom in the Chair</b>		
1/7/25	<p><b><u>WELCOME AND APOLOGIES</u></b></p> <p>Felicity Dutton had submitted her apologies; these were consented to.</p>	
2/7/25	<p><b><u>DECLARATION OF INTERESTS AND REMINDER OF CONFIDENTIALITY</u></b></p> <p>No declarations were made. Governors were reminded of the need to maintain confidentiality at all times. The Chair reminded Governors to declare any interests in items as they arose during the meeting.</p>	
3/7/25	<p><b><u>SCHOOL'S VISION, VALUES AND MISSION STATEMENT</u></b></p> <p>The Chair highlighted the School's Vision, Values and Mission Statement:</p> <p><b>Mission Statement:</b> Our Mission Statement of '<i>Excellence For All</i>' embodies our whole school ethos. It means that we aim to ensure that all children, irrespective of their starting point, receive an excellent education.</p> <p><b>Vision:</b> Our vision is to provide an indelible curriculum that enables children to succeed both academically and socially to prepare them for the next step of their education and beyond</p> <p>The <b>Values</b> were as follows: Our three core values are what we believe are important for our children to become the very best that they can be:</p> <ul style="list-style-type: none"> <li>• Resilience – We work hard and never give up</li> <li>• Respect – We are kind, honest and polite</li> <li>• Responsibility – We keep ourselves and others safe</li> </ul>	
4/7/25	<p><b><u>CONFIDENTIAL ITEMS</u></b></p>	

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	<p><i>The following items were agreed to be confidential and would be excluded from the public minutes: Parts of the HT Report which identified individual staff members or pupils and the item on Staffing</i></p> <p><i>Governors were reminded not to discuss any business from the Board meetings with family members or friends.</i></p>																
5/7/25	<p><b><u>NOTIFICATION OF URGENT BUSINESS</u></b></p> <p>There were three items of Urgent Business agreed:</p> <ul style="list-style-type: none"> <li>• Nursery and Wraparound Care</li> <li>• Request for contract change for Staff Member</li> <li>• Smartphones</li> </ul>																
6/7/25	<p><b><u>MINUTES</u></b></p> <p><i>Agreed: That</i></p> <p><i>a) the Public minutes of the meetings held on 12 May 2025 and 13 May 2025 were agreed to be a correct record; and</i></p> <p><i>b) the Confidential minutes of the meeting held on 13 May 2025 were agreed to be a correct record.</i></p>																
7/7/25	<p><b><u>MATTERS ARISING FROM PREVIOUS MINUTES</u></b></p> <p>The list of action points which were not dealt with elsewhere on the agenda were updated as follows:</p> <p>Update from last meeting:</p> <table border="1" data-bbox="347 1234 1257 1989"> <thead> <tr> <th>Reference</th> <th>Action</th> <th>Update</th> </tr> </thead> <tbody> <tr> <td>10/5/25</td> <td>Discussion at the next FGB on Monitoring Visits.</td> <td>Separate agenda item</td> </tr> <tr> <td>11/5/25</td> <td>Review progress on Safeguarding Audit actions at December FGB meeting.</td> <td>Marked forward to Dec 25</td> </tr> <tr> <td>11/5/25</td> <td>Circulate next Safeguarding Scenario (on Complaints Procedure) soon - in time for July meeting and in future on HT report ready for the following meeting.</td> <td>Safeguarding Scenario circulated. Next HT report to include Scenario for October FGB on complaints.</td> </tr> <tr> <td>16/5/25</td> <td>Governors involved in Recruitment to check their Safer Recruitment training was up to date.</td> <td>BC and BRC had completed the training. EF needed to complete it (contact Emma Hamill) RS would check whether she had completed the training.</td> </tr> </tbody> </table>	Reference	Action	Update	10/5/25	Discussion at the next FGB on Monitoring Visits.	Separate agenda item	11/5/25	Review progress on Safeguarding Audit actions at December FGB meeting.	Marked forward to Dec 25	11/5/25	Circulate next Safeguarding Scenario (on Complaints Procedure) soon - in time for July meeting and in future on HT report ready for the following meeting.	Safeguarding Scenario circulated. Next HT report to include Scenario for October FGB on complaints.	16/5/25	Governors involved in Recruitment to check their Safer Recruitment training was up to date.	BC and BRC had completed the training. EF needed to complete it (contact Emma Hamill) RS would check whether she had completed the training.	<p>Clerk to mark forward issues not dealt with – set out in the table at the end of the minutes</p>
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	17/5/25	Review progress in addressing Governance Areas for improvement	Marked forward to Dec 25. The Chair said that she was investigating options for an external Governance benchmarking process. An update would be given at the next meeting.	
	21/5/25	1) Prospective Governors invited to provide a paragraph setting out their skills and reasons for interest in joining the Board 2) EF Reappointment on July Agenda	Item on this agenda	
	Previous actions marked forward: None			
8/7/25	<p><b><u>SCHOOL DEVELOPMENT PLAN AND SELF EVALUATION FRAMEWORK</u></b></p> <p>The Head updated Governors:</p> <ul style="list-style-type: none"> <li>• The SDP was almost written, headlines had been shared with staff.</li> <li>• Staff had received training which would enable them to write Action Plans as a result.</li> <li>• The new SDP was based on the current Ofsted Framework. She was aware that the new Framework was probably going to be implemented at the end of this year or beginning of next.</li> <li>• She explained that the SDP was: 1) A Vehicle for school improvement 2) a Map for the year - helps to keep the pace 3) Not set in stone - needs to be a fluid working document 4) Reviewed every half term to keep on track</li> </ul> <p>Headlines from the SDP:</p> <ul style="list-style-type: none"> <li>• Quality of Education – National Curriculum Review would have implications for the School’s curriculum plan. Writing Framework was published, she was encouraged by what she had read as the School was following most of the recommendations already such as the focus on Oracy, fine motor skills and free writing. She noted that writing outcomes had improved, but there was still work to do. Covid impact was still being felt. It would be important to focus on embedding the established writing curriculum and the impact of the new Phase leadership. Tracking – the move to Arbor was due to Scholar pack systems being discontinued. The data produced by Arbor would allow for improved tracking and information gathering.</li> <li>• Behaviour and Attainment – Trauma informed training and emotional coaching would be rolled out – there were an increasing number of children in the School who had faced trauma in their lives and needed support.</li> </ul>			

No.	Item	Action/ Date
	<ul style="list-style-type: none"> <li>• Attendance – She was concerned about the current attendance figures, they may dip under national figures. The Deputy Head said that she had discussed this with the SEA (Senior Education Advisor) Lyndsay Miller and was looking into options for addressing attendance issues. Local Schools were sharing good practice on the matter.</li> <li>• Playground development – there would be a focus on how to get the most out of the equipment and playtime generally.</li> <li>• Personal Development – Debating would continue to be important; a subscription would be purchased which suggested questions to debate weekly (although sessions wouldn't take place that often) and national "results" figures were available. First Hand experiences of different faiths and cultures – visits to different places of worship, visits from faith leaders and pen pals from local, national and international schools would broaden the children's experience. The ability to tolerate differences in people and understand different religions and cultures was very important.</li> <li>• Clubs – the decision to shorten the lunch break had been made. This meant that the opportunity for Clubs over lunch was reduced. More after school clubs would be available using staff's "directed" time.</li> <li>• Ofsted Preparation Cycle – start to focus on the new framework</li> <li>• Wraparound Care</li> <li>• Artificial Intelligence – how could this be used to support efficiency and staff wellbeing – Primary Tech would provide training.</li> <li>• Early Years – Nursery Provision, new statutory safeguarding requirements, new staff would need training. The new cohort continued the trend of a considerable proportion of high need children with a significant number still in nappies, speech and language issues, lack of independence.</li> <li>• Smartphone free School – Smartphones were a big risk to children at the moment.</li> <li>• Self-Evaluation continued to be assessed the same as the last Ofsted Inspection. Quality of Education, Good. Early Years and Behaviour – Outstanding, Leadership and Management – Good. The Chair noted that the ambition for the School was to be Outstanding in all Areas.</li> </ul> <p>Governors commented as follows:</p> <ul style="list-style-type: none"> <li>• <b>The Chair had a contact who may be able to provide some resources on AI.</b></li> <li>• <b>There could be some capital funding available to develop the Nursery.</b></li> </ul> <p><i>Agreed: That the report was noted.</i></p>	
9/7/25	<p><b><u>MONITORING AND LINK GOVERNOR VISITS</u></b></p> <p><b>Monitoring/ Link Governor visit reports:</b> The following Reports had been received from Governors:</p> <ul style="list-style-type: none"> <li>• Behaviour</li> <li>• Boys and Girls progress comparison</li> <li>• Early Years</li> </ul>	

No.	Item	Action/ Date
	<p>The Chair noted that she intended to review the Governance Monitoring process over the Summer and would link it to Deep Dives into parts of the SDP.</p> <p>Governors had some comments regarding the current Monitoring Forms, they didn't fit well for some areas such as SEN/PP and Early Years. The Chair encouraged Governors to input into the review of the Monitoring System and asked them to contact her.</p> <p><i>Agreed: That Governors received the Monitoring/Link Governor reports.</i></p>	<p>Governors were invited to volunteer for involvement in reviewing the Monitoring Process over the summer.</p>
10/7/25	<p><b><u>SAFEGUARDING UPDATE</u></b></p> <p>A Safeguarding Scenario questionnaire had been circulated to all Governors and the results sent to the Head.</p> <p><b>Scenario</b></p> <p>It's a typical Tuesday morning. Pupils are arriving steadily between 8:40am and 8:50am. Both main gates are locked at 8:50am and all visitors must report through the main office, which has a buzzer and signing-in system.</p> <p><b>What Happened:</b></p> <p>At 9:35 am, a Year 3 teacher notices a man walking through the playground near the Year 1 classrooms. He is not wearing a visitor's badge and doesn't appear to be accompanied by staff. When questioned by the teacher, he says he's "just looking for the office" and claims he's a parent who forgot to drop off his daughter's PE kit.</p> <p>The teacher escorts him to the office. Staff there check the sign-in log — he had not reported to the front office and it is ascertained that he entered the site through the Livewires side gate that had been left open by a parent exiting the site.</p> <p>The incident was reported to the Designated Safeguarding Lead (DSL), who immediately logged it as a near-miss security breach.</p> <p><b>What immediate safeguarding concerns does this situation raise?</b></p> <p>Responses included: How did the man get on site, what went wrong, did he come in via the Livewires entrance, What procedures were in place to prevent this, copies of their safeguarding policies were needed.</p> <p><b>What weaknesses in site security are evident in this scenario?</b></p> <p>Responses: Gate open, check how he accessed the site, it was good he was challenged.</p> <p><b>What would you expect the follow up actions to be after this incident?</b></p> <p>Responses: Full security Review, check how he got in – was it definitely through the Livewires gate? may need a LA Security Review if unclear, discuss with Livewires and ask them to contact their parents.</p> <p><b>As a Governing Body, how do we assure ourselves that security measures are robust?</b></p> <p>Responses: Should staff have radio communication devices, how would they communicate if he had turned violent. The Foyer system was robust, but there were instances where visitors let other people in. Perhaps notices should be erected explaining why this shouldn't happen.</p>	

No.	Item	Action/ Date
11/7/25	<p><b><u>HEADTEACHER'S REPORT</u></b></p> <p>The public section of the Headteacher's report is attached to the minutes Parts of the discussion were confidential.</p> <p>The SATS results were circulated. The Head highlighted that there were five children's results for Reading which had been submitted for a re-mark as they were only one mark off expected standard.</p> <p>Governors asked the following questions relating to the Headteacher's report:</p> <p><b>What is a virtual School?</b> – This was for the Looked after Children who were or had been in the care of the Local Authority. There was a Headteacher whose job it was to track those children. Termly virtual meetings were held and issues such as safeguarding and attendance were discussed. The children had often experienced some trauma in their lives and the Virtual School provided training and support for staff as well.</p> <p><b>Staff should be congratulated on the SATS results – not just those in Years 5 and 6 as the results built on the education received throughout their time in School. Governors were proud of the Children and wished them all well for their time at Secondary School. The quality and detail in School Reports was appreciated.</b> The Head acknowledged that the School didn't focus solely on children obtaining excellent SATS results, the focus was on the whole child. She was particularly happy with the results given the high level of need and SEN (Special Educational Needs) in the cohort</p> <p><b>Governors suggested that the School Reports for Year 6s should include an explanation of the results.</b> TP would action the next day.</p> <p><i>Agreed: That the report was noted.</i></p>	TP to circulate explanation of SATS results to Parents
12/7/25	<p><b><u>STAFFING</u></b></p> <p>Part of this item was confidential.</p> <p>Governors discussed the level of TA Support in School. The Head noted that there were currently two TA vacancies and the recent advertisements had not led to any suitable candidates. The majority had no experience and the others didn't attend the interview. She noted that there were currently difficulties in recruiting suitably qualified TA and Wraparound Care support. There were a lot of vacancies advertised in North Yorkshire. <b>In response to a Governor question</b>, she noted that generally Level 2 TA Qualifications were preferred, but if not some relevant experience such as volunteering in other Schools and basic English and Maths skills were a minimum.</p>	
13/7/25	<p><b><u>POLICY REVIEWS</u></b></p> <p>A Governor commented on the need for clarity regarding the Relationship and Sex Education Policy in relation to circulation of the Booklet. A discussion the previous year had taken place about parental involvement regarding whether this should be shared in Year 4 or 6.</p>	

No.	Item	Action/ Date
	<p><b>A Governor questioned whether the provisions set out in the Menopause Policy could be delivered in relation to possible adjustments.</b> The Head confirmed that any requests for adjustments would be dealt with on an individual basis and would depend on the job role and whether it could be covered. The Head said that an Occupational Health Referral would probably trigger the use of this provision.</p> <p>Governors agreed that the following Policies should be approved:</p> <ul style="list-style-type: none"> <li>• Intimate Care</li> <li>• RSE</li> <li>• Whistleblowing</li> <li>• MFL</li> <li>• Music</li> <li>• Menopause</li> <li>• School Meal Debt</li> <li>• Recruitment and Selection Policy and Procedure</li> <li>• Attendance Management</li> <li>• Children in Care</li> <li>• Capability Policy and Procedure</li> <li>• Code of Conduct</li> <li>• Persistent Complaints</li> <li>• June 2025 Climate Action Plan</li> </ul> <p>The Head requested that the Child Protection Policy, which had just been published by the Local Authority, could be approved by the Chair following a consultation with all Governors. This was agreed.</p> <p>The Chair was pleased to see a Climate Action Plan and Governors thanked Mr Neville for the work he did in School with the Gardening Club. This had received praise from visitors to School.</p>	<p>Child Protection Policy circulated to all Governors for comments with the Chair delegated authority to approve.</p>
14/7/25	<p><b><u>EXTERNAL REVIEWS</u></b></p> <p>There were no External Reviews circulated.</p>	<p>AP to circulate SEA Reports by the end of Term.</p>
15/7/25	<p><b><u>RESOURCES COMMITTEE</u></b></p> <p><b>a) Update on the meeting held 30 June 25</b></p> <p>The draft minutes of the meeting were available to Governors on Google Drive.</p> <p>The Chair of the Resources Committee, Edward Fenning, provided the update:</p> <ul style="list-style-type: none"> <li>• The financial position as reported to the Committee was positive, however, this had included Nursery and Wraparound Care which was not going ahead currently. The implications of the delay would be available at the next Committee meeting.</li> <li>• The MUGA (Multi Use Games Area) had been discussed again, but the Head reported figures for this work which were over £100k, which was out of reach.</li> </ul>	

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	<ul style="list-style-type: none"> <li>Cleaning Contract was due for renewal. The Chair would send the Head details of the DfE Buying for Schools advice.</li> </ul> <p>Agreed: That the report was noted.</p>	
16/7/25	<p><b><u>106 LAND AGREEMENT UPDATE</u></b></p> <p>The Head noted that works on the lighting, path and staff car park would commence over the Summer Holidays. Works to level the field and hand it over to the School were Phase 2.</p>	
17/7/25	<p><b><u>PARENT/COMMUNITY ENGAGEMENT</u></b></p> <p>The Chair provided an update:</p> <ul style="list-style-type: none"> <li>There was currently no Junior Parkrun takeover planned as it was difficult to get the level of volunteers required.</li> <li>Other Governors suggested a refreshment tent at the Adult Parkrun may be an option.</li> <li>The Chair suggested that the current focus should be on supporting the PTA (Parent Teacher Association) as it was struggling with numbers and lacking parental support and volunteers.</li> <li>Ideas to encourage involvement included: early discussions with new Reception Parents, encouraging parents to pledge to volunteer, informing parents of the types of activities which wouldn't be able to go ahead without more support (Secret Santa, discos) and the impact of dwindling fundraising on resources (Chromebooks, trips).</li> <li>A Governor noted that she was able to request a grant through work.</li> </ul>	<p>Head and Chair to discuss how PTA could be supported.</p>
18/7/25	<p><b><u>SUCCESSION PLANNING AND VACANCIES</u></b></p> <p>Agreed:</p> <ol style="list-style-type: none"> <li>Edward Fenning was appointed as Co-opted Governor from 23/9/25 for a period of four years.</li> <li>Lucy Walton was appointed as a Co-opted following the resignation of Steph Young. Her appointment would be for four years commencing 1 September 2025. A Vote was held as there were two candidates for this position.</li> <li>Jen Hodgeson was appointed to the Resources Committee. Lucy Walton would be asked to take on Steph Young's Link Governor responsibilities.</li> </ol>	
19/7/25	<p><b><u>GOVERNOR TRAINING</u></b></p> <p>The Clerk would circulate details of the North Yorkshire Courses available. Governors should contact the Chair for approval of attendance before booking through the School Office.</p>	<p>Clerk to circulate NYES Training.</p>
20/7/25	<p><b><u>HEADTEACHER AND STAFF WELLBEING</u></b></p> <ul style="list-style-type: none"> <li>The Head had discussed her own and staff wellbeing with the Chair.</li> </ul>	

No.	Item	Action/ Date
21/7/25	<p><b><u>URGENT BUSINESS</u></b></p> <p><b>1) Nursery and Wraparound Care</b>  The Head explained the position regarding the lack of candidates for the Wraparound Care posts; these had been made more attractive by joining with GTA posts. There had not been any suitable candidates as discussed earlier in the meeting.</p> <p>Governors felt that the focus should be on recruiting to the Nursery position as this impacted on the education of children. There was a discussion about the importance of wraparound care provision and how this may link to Parental choices about the Nursery. It was argued that although this would impact some parents there would be enough interest to make it worthwhile.</p> <p>The Head would readvertise the Nursery posts with a view to opening in January if possible.</p> <p><b>2) Staff request for additional hours (confidential)</b></p> <p><b>3) Smartphones</b>  The Head was keen to adopt a Smartphone free school policy. She had already started preparing parents for this by her messages. The importance of a Smartphone free childhood were noted. This primarily impacted Year 5 and 6 pupils; some brought phones to school for safety reasons for their travel home. They would still be able to bring simple phones to School for that purpose.</p> <p>Agreed: That from January 2026 the School would be Smartphone free.</p>	
22/7/25	<p><b><u>MEETING IMPACT</u></b>  Governors agreed that the meeting had impacted on the welfare and progress of the pupils in respect of:</p> <ul style="list-style-type: none"> <li>• Smartphone free plans</li> <li>• Policies update</li> <li>• Strategic plans</li> </ul>	
23/7/25	<p><b><u>DATES OF FUTURE MEETINGS</u></b></p> <p><b>FGB meetings (6)</b>  Tuesday 30 September 2025 at 6pm  Tuesday 2 December 2025 at 6pm (virtual)  Tuesday 3 February 2026 at 6pm (virtual)  Tuesday 17 March 2026 at 6pm (virtual) SFVS  Tuesday 12 May 2026 at 6pm – Outturn and Start Budget  Tuesday 7 July 2026 at 6pm</p> <p><b>Resources Committees (virtual meetings) (5)</b>  Monday 6 October 2025 at 5.30pm  Monday 24 November 2025 at 5.30pm  Monday 9 March 2026 at 5.30pm SFVS  Tuesday 5 May 2026 at 5.30pm (Bank Holiday Monday on 4th) - Outturn and Start Budget  Monday <b>22 June 2026 or Tue 30 June?</b> at 5.30pm</p>	

Meeting finished 8.00pm

ACTIONS from this meeting:

Reference	Action	Responsible	Date
11/5/25	Next HT report to include Scenario for October FGB on complaints.	HT	Sept 25
16/5/25	Safer Recruitment Training - EF needed to complete it (contact Emma Hamill) RS would check whether she had completed the training.	EF and RS	Sept 25
9/7/25	Governors were invited to volunteer for involvement in reviewing the Monitoring Process over the summer.	All – contact Chair	Summer 25
11/7/25	TP to circulate explanation of SATS results to Parents	TP	July 25
13/7/25	Child Protection Policy circulated to all Governors for comments with the Chair delegated authority to approve	Head	July 25
14/7/25	AP to circulate SEA Reports by the end of Term.	Head	July 25
17/7/25	Head and Chair to discuss how PTA could be supported.	Head and Chair	Sept 25
19/7/25	Clerk to circulate NYES Training	Clerk	July 25

Actions from previous meetings to mark forward:

Reference	Action	Responsible
11/5/25	Review progress on Safeguarding Audit actions at December FGB meeting.	Marked forward to Dec 25
17/5/25	Review progress in addressing Governance Areas for improvement	Marked forward to Dec 25. The Chair said that she was investigating options for an external Governance benchmarking process. An update would be given at the next meeting.

Public Sections of the Headteacher's Report:

	Impact and Required Actions:
<b>Attendance and Punctuality</b>	
<p><b>Current whole school to 25.6.25:</b></p> <p>Whole school attendance - 94.12% national - 94.8%            Authorised absence - 4.21% national - 3.8%            Unauthorised - 1.18% national - 1.4%            Late - 0.49%            Percentage of pupils persistently absent - 11.9% national - 18.2%</p>	<p>Attendance is showing a downward trend year on year, it will therefore form part of the SDP for 25/26.</p> <p>24/25 -94.12%            23/24 - 95.55%            22/23 - 95.58%            21/22 - 96.21%            20/21 -97.52%</p>
<b>Health and Safety/Premises:</b>	
<p>The Health and Safety Governor visited school on 10.6.25 to follow up actions from inspections.</p> <p>A fire drill and lockdown drill will take place before the end of term.</p> <p>A car park update meeting is due to be held at 8am on 1.7.25. Work is due to commence on 28.7.25.</p> <p>Team sport and play will be providing a quote for some astroturf to complete the Year 1 outdoor learning area.</p> <p>New carpets will be fitted to two classrooms and a section of the corridor over the summer.</p> <p>A new AC unit has been fitted in classroom 3.</p> <p>Some boiler repairs have been required.</p> <p>The staffroom water heater has been replaced.</p> <p>A landlord compliance visit is due to take place on 26.6.25.</p>	<p>Becca to share a visit report ahead of the meeting.</p> <p>Governors are welcome to attend. AP will circulator date and time once confirmed.</p>
<b>SDP Progress/Updates:</b>	
<p>The 25/26 SDP is underway. The final two staff meetings of the year will be a chance to share this with staff so that they can use it to write their subject action plans.</p> <p>Quality of Education: Formal summer monitoring is nearly complete. There have been no revisits required.</p> <p>Strengths have been: minimal cognitive load, explicit modelling, successful recap and referring to previous learning showing that children are remembering more over time, behaviour in lessons, relationships.</p>	

Next steps are: sharing good practice, considering how our highest need children can fully access the curriculum, tightening up the no hands up policy in some classes.

Lindsay Miller will complete her final visit of the year on 30.6.25. Her focus will be on our Ofsted area for improvement, SEN and Year 2 writing.

### Safeguarding

Child Protection Plans - 3

Looked After Children - 1

Child in Need - 3 + 2 awaiting assessment

Open to Early Help - 15

Ongoing Section 47 enquiries as a result of a strategy meeting - 0

### Incidents Since Last Report:

- Racist Incidents:
- Homophobic Incidents: 1
- Bullying Incidents: 1 - currently under investigation
- Child on Child Abuse: 0
- Exclusions: 2 - 1 fixed term 3 days and 1 fixed term 2 days
- Reportable near misses and accidents: 0
- Instances of RPI: 7
- Operation Encompass alerts: 2
- Veritau referral (GDPR): 0
- LADO referrals: 2 - 1 no further action, 1 still under investigation

A Parratt (Headteacher)