

**EASINGWOLD COMMUNITY PRIMARY SCHOOL MINUTES OF FULL GOVERNING BODY MEETING
HELD IN SCHOOL ON TUESDAY 1 OCTOBER 2024 AT 6.00PM**

<p>Governors Present:</p> <p>Bethany-Rose Cadell (BRC)</p> <p>Becky Cooper (BC)</p> <p>Alison Cottrell (AC) Head</p> <p>Felicity Dutton (FD)</p> <p>Edward Fenning (EF)</p> <p>Becca Floyd (BF)</p> <p>Andrew Neville (AN)</p> <p>Toni Potter (TP)</p> <p>Nikki Rowbottom (NR) Chair</p> <p>Rosie Dutton (RD)</p> <p>Steph Young (SY)</p>	<p>In Attendance:</p> <p>Lesley Barber (clerk)</p> <p>Ruth Hannam (Teacher)</p>
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No.	Item	Action/ Date
1/10/24	<p><u>ELECTION OF CHAIR</u></p> <p>The Clerk was in the Chair for this item.</p> <p><i>Agreed: That Nikki Rowbottom was elected Chair, to take office until the first meeting of the Autumn Term 2025.</i></p>	
Nikki Rowbottom in the Chair		
2/10/24	<p><u>WELCOME AND APOLOGIES</u></p> <p>The Chair welcomed Felicity Dutton, a new Parent Governor. All Governors introduced themselves to her.</p> <p>Kirsteen Parkes (KP) had submitted her apologies; these were consented to.</p>	
3/10/24	<p><u>ELECTION OF VICE CHAIR</u></p> <p><i>Agreed: That Becky Cooper and Edward Fenning were appointed as co-Vice Chairs, to take office until the first meeting of the Autumn Term 2025.</i></p>	
4/10/24	<p><u>DECLARATION OF INTERESTS AND REMINDER OF CONFIDENTIALITY</u></p> <p>No declarations were made. Governors were reminded of the need to maintain confidentiality at all times. The Chair reminded Governors to declare any interests in items as they arose during the meeting.</p>	
5/10/24	<p><u>SCHOOL'S VISION, VALUES AND MISSION STATEMENT</u></p> <p>The Chair highlighted the School's Vision, Values and Mission Statement:</p> <p>Mission Statement: Our Mission Statement of '<i>Excellence For All</i>' embodies our whole school ethos. It means that we aim to ensure that all children, irrespective of their starting point, receive an excellent education.</p>	

No.	Item	Action/ Date									
	<p>Vision: Our vision is to provide an indelible curriculum that enables children to succeed both academically and socially to prepare them for the next step of their education and beyond</p> <p>The Values were as follows: Our three core values are what we believe are important for our children to become the very best that they can be:</p> <ul style="list-style-type: none"> • Resilience – We work hard and never give up • Respect – We are kind, honest and polite <p>Responsibility – We keep ourselves and others safe</p>										
6/10/24	<p><u>CONFIDENTIAL ITEMS</u> <i>The following items were agreed to be confidential and would be excluded from the public minutes: Parts of the HT Report which identified individual staff members or pupils and the S106 Agreement item.</i></p> <p><i>Governors were reminded not to discuss any business from the Board meetings with family members or friends.</i></p>										
7/10/24	<p><u>NOTIFICATION OF URGENT BUSINESS</u></p> <p>There was no urgent business.</p>										
8/10/24	<p><u>MINUTES OF MEETING HELD ON 15 JULY 2024</u></p> <p><i>Agreed: That</i></p> <p><i>a) the Public minutes of the meeting held on 15 July 2024 were agreed to be a correct record; and</i></p> <p><i>b) the Confidential minutes of the meeting held on 15 July 2024 were agreed to be a correct record.</i></p>										
9/10/24	<p><u>MATTERS ARISING FROM PREVIOUS MINUTES</u></p> <p>The list of action points which were not dealt with elsewhere on the agenda were updated as follows:</p> <p>Update from last meeting:</p> <table border="1" data-bbox="347 1585 1273 1982"> <thead> <tr> <th>Reference</th> <th>Action</th> <th>Responsible</th> </tr> </thead> <tbody> <tr> <td>10/7/24</td> <td>All outstanding Monitoring Visits to cover “Impact” should be submitted in October to FGB</td> <td>The Chair asked all Governors to complete their Impact Monitoring Visits by the end of October and upload their reports as soon as possible.</td> </tr> <tr> <td>10/7/24</td> <td>NR to review Monitoring Forms to take on board data availability at the end of Summer Term.</td> <td>The Chair said that a change to the form wasn’t required, however, forms should be updated after data became available late in July. The final</td> </tr> </tbody> </table>	Reference	Action	Responsible	10/7/24	All outstanding Monitoring Visits to cover “Impact” should be submitted in October to FGB	The Chair asked all Governors to complete their Impact Monitoring Visits by the end of October and upload their reports as soon as possible.	10/7/24	NR to review Monitoring Forms to take on board data availability at the end of Summer Term.	The Chair said that a change to the form wasn’t required, however, forms should be updated after data became available late in July. The final	Clerk to mark forward issues not dealt with – set out in the table at the end of the minutes
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			visits of the academic year could take place prior to this.	
	11/7/24	Chair to ask HT about LAC Report for the next meeting.	The Head now had the template for the LAC report and would prepare a document for the next meeting.	
	12/7/24	Chair to ask Head to circulate results of the Safeguarding Scenario.	The results had been circulated to Governors.	
	13/7/24	Clerk to forward free resources on Self Review of Effectiveness. Chair to consider options for Self Review and possible links with other Governing Boards to share good practice	Item on next Agenda, Chair to consider options for Self Review of Governor Effectiveness. Links were being made with Boroughbridge School to share good practice.	
	17/7/24	Performance Management Review Of The Headteacher – six monthly review – mark forward	Chair to complete the six-monthly review.	
	18/7/24	Clerk to add item to next agenda S106 Agreement Land.	Item on agenda	
	18/7/24	NR to suggest Link role with PTA at the next FGB meeting.	Item on this agenda	
	21/7/24	Chair to arrange for Staff Governor elections ready for the new year.	Staff elections completed, Toni Potter elected. Ruth Hannam invited to attend Governor meetings as an observer.	
	21/7/24	Felicity Dutton – Clerk to send welcome letter – Chair to complete Induction – AN Buddy	Induction pack to be sent to FD by Chair.	
	23/7/24	Chair to add “Staff Welfare” onto the Monitoring Form.	Chair to amend monitoring form to include Staff Welfare	
	24/7/24	Chair to offer athletics coach October Half Term/one evening per week.	Athletics coach was currently injured, but was keen to offer half term activities if possible. He was also interested in providing weekly tuition after school.	

No.	Item	Action/ Date
10/10/24	<p>ANNUAL REVIEW:</p> <p>a) <u>Structure of Committees and Terms of Reference and Membership</u></p> <p><i>Agreed: That:</i></p> <p><i>i) the Committee Structure would remain as printed.</i> <i>The Resources Committee would make a recommendation to the Board regarding their Terms of Reference.</i></p> <p><i>ii) the Membership of Committees and Link/Monitoring Roles were agreed as follows:</i></p> <p>Resources Committee: <i>Membership of six Governors – quorum 3. Becca Floyd, Rebecca Cooper, Alison Cottrell, Edward Fenning, vacancy, Toni Potter.</i></p> <p>Headteacher Performance Management and Wellbeing – Chair and one of the Vice Chairs <i>(Rebecca Cooper)</i></p> <p>Pupil Discipline Committee –3 Governors: <i>Edward Fenning, Andrew Neville and Becca Floyd.</i></p> <p>Complaints Committee – 3 Governors: <i>Rebecca Cooper, Andrew Neville and Felicity Dutton.</i></p> <p>Staff Discipline Committee/ Pay Panel <i>(any 3 Governors excluding HT/Staff/Chair) – 3 Governors; Becca Floyd, Bethany-Rose Cadell and Rosie Sharpe.</i></p> <p>Staff Discipline Appeals Committee <i>(any 3 Governors excluding HT/Staff/Chair or those on Staff Discipline Cttee) – 3 Governors: Edward Fenning, Andrew Neville and Becky Cooper.</i></p> <p>b) <u>Review Monitoring and Link Governor’s Roles and allocate Governors</u></p> <p>The Chair noted that the current monitoring process was working well with the three elements of Intent, Implementation and Impact leading to good focus for each termly visit. She noted that the suggested time of an hour and a half per half term included the visit and report writing. Learning Walks or Book looks may take longer. She had been very pleased with the quality of Governor’s reports and findings were useful. Staff feedback on Governor visits was positive. The Head noted that the Ofsted Inspector had praised the Governor links in School and suggested they were worthy of sharing as good practice.</p> <p>The Chair asked all Governors who had new monitoring or link roles to liaise with the Governor who had previously held that role.</p> <p><i>Agreed:</i></p> <p><i>The expectation is for each Governor to spend an hour and a half per half term if possible on their link governor/monitoring role.</i></p> <ol style="list-style-type: none"> <i>1. Leadership and Management – Becky Cooper and Toni Potter</i> <i>2. Quality of Education – Nikki Rowbottom, Rosie Sharpe, Felicity Dutton</i> <i>3. Personal Development – Andrew Neville.</i> 	

No.	Item	Action/ Date
	<p>4. <i>Behaviour and Attitudes – Edward Fenning</i> <i>In addition the following Governors were appointed to the other Link Roles:</i></p> <ol style="list-style-type: none"> 1. <i>Safeguarding – Bethany Rose Cadell</i> 2. <i>Health and Safety – Becca Floyd</i> 3. <i>SENCO/PP/Vulnerable Children – Steph Young</i> 4. <i>Early Years – vacancy</i> 5. <i>PTA – Alison Cottrell</i> <p><i>In addition:</i> <i>Risk Management of Residential Visits (Agreed June 2018): Nikki Rowbottom and Bethany-Rose Cadell</i></p> <p>The Chair and Head requested that those reviewing Quality of Education to focus on Geography, History, Science and PE this academic year. These curriculum areas were in the early stages of development and the Ofsted Report had identified foundation subjects as those in need of “review and refine”. Maths and English should also be included in monitoring schedules for this year.</p> <p>The Head highlighted the need for Governor training in Staff Disciplinary procedures. The Clerk recommended the training in Modern Governor which was an online training provider which was included in the NY Governance SLA Package.</p> <p>c) <u>NGA Code of Conduct and review Disqualification Forms</u></p> <p><i>Agreed: That the Code of Conduct was adopted as printed and all Governors signed to indicate that they would abide by the Code; Governors also signed to say that they had read and understood the Disqualification Declaration and were not disqualified from serving as a school Governor in accordance with the criteria set out in the document circulated. They also declared that they had read the “publication of governor’s details” and “register of interest requirements” and agreed to publication of associated details on the school’s website.</i></p> <p>d) <u>Register of Business Interests and Hospitality (to review and sign)</u> Governors completed their Register of Interest Declarations at the meeting.</p> <p>e) <u>Review Standing Orders (meeting rules)</u> <i>Agreed: that the Standing Orders remain as printed</i></p> <p>f) <u>Attendance Record Governors</u> <i>Agreed: That Governors’ attendance was noted and that it would be published on the School’s website.</i></p> <p>g) <u>Governance Strategic Plan (see Maintained Schools Governance Guide Section 2.2)</u> <i>Agreed: That the Chair would look into this requirement.</i></p>	<p>Clerk to forward details of Governance SLA to Head.</p> <p>Chair to report back on drafting of Governance Strategic Plan</p>

No.	Item	Action/ Date
11/10/24	<p data-bbox="347 237 1182 259"><u>SCHOOL DEVELOPMENT PLAN AND SELF EVALUATION FRAMEWORK</u></p> <p data-bbox="347 304 1273 495">The Head provided a PowerPoint presentation on the Development Plan. The Headlines had also been shared with staff. The full document would be shared with Governors following discussions with the SEA (Senior Education Advisor). The Governance Strategic Plan should be developed in line with the SDP.</p> <ol data-bbox="395 506 1273 1951" style="list-style-type: none"> <li data-bbox="395 506 1273 674">1) <u>Quality of Education</u>: National outcomes, Great Teacher Toolkit, Assessment, Ofsted areas for improvement The Head explained that “Scholar Pack” tools for tracking would be explored further; the programme was already in use in School for other matters. <li data-bbox="395 685 1273 1279">2) <u>Behaviour and Attitudes</u>: Attendance - new statutory guidance, Playtime and lunchtime behaviour/supervision, The Nest The Head noted that there were new Government regulations about attendance, the LA were developing a new policy and this would be brought to Governors. Work to help children manage their behaviour was constant; some children struggled with anger management. A Governor had asked the Head to share her vision for how the “Nest” would be used and what impact it is hoped it will have. The Head explained that the space would be used strategically and wasn’t a punishment area. It’s main focus was on nurture, support and emotional regulation delivered by Mrs Bird. The process would be monitored by the Deputy Head. The focus was on dealing with potential problems early. The Deputy Head noted that some of Mrs Bird’s work was “crisis” management and some planned interventions. Mrs Bird was employed as a GTA for 30 hours per week, plus 5 hours as the Parent Liaison worker. <li data-bbox="395 1290 1273 1749">3) <u>Personal Development</u>: Debating, British Values, Consider cost implications on families The Head said that Crayke and Easingwold planned to work together on Debating. British Values – the national disturbances over the summer had meant that this was a very important topic on return to School. She noted that the cost of visits and residentials would need to be closely monitored; some parents were struggling to pay. In response to a Governor question, she explained that no child was excluded from attending events due to financial problems, however, it did have an impact on School funds. She also noted that the Beckwith Trust had less funding available due to decreasing returns on their investments. In response to a query, the Head explained that there was one visit each Term. Ed Fenning left during this item. <li data-bbox="395 1783 1273 1951">4) <u>Leadership and Management</u>: Teaching and Learning, Monitoring, Strategic growth The Head hoped that with the work of Mrs Bird it would be possible for the SLT (Senior Leadership Team) to conduct more monitoring as less of their time was taken up with dealing with behaviour issues. 	

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	<p>5) <u>Early Years</u>: Ofsted report would soon be published “Implications of Strong Foundations in the First Years of School and Best start in life part 3: the 4 specific areas of learning”</p> <p>6) <u>Safeguarding</u>: New DDSL and Safeguarding Governor, Smartphone and internet access, Workload of DSL/DDSL</p> <p>The Head reported on the good response rate to a recent parental survey on Smartphone and internet access. She needed to look at her Designated Safeguarding Lead (DSL) responsibilities as these took up a huge amount of her time at the moment.</p> <p>Governors held a discussion about the School’s SAT results and measurement against national outcomes:</p> <ul style="list-style-type: none"> • The Head acknowledged that the School’s UKS2 (Upper Key Stage) results were below national. She explained that this was due to the particular cohort and were largely as expected. She asked Governors if they were happy with the School’s approach to SATS preparation; she preferred to keep pressure on the children at a minimum and, as previously discussed, there had been a shift in school away from constant testing. She noted that the previous year’s cohort had been very different and results reflected that. She remained committed to getting the best results possible for the children and tracking was done for children by teachers. The Deputy Head noted that the progress of many of last year’s Y6 pupils was significant, although their attainment results were down on previous years. There had been a substantial level of mobility in the year group with a higher proportion of children joining at some point since Reception. • The fact that the children were settled and well rounded was important to parents. • There was some concern that some potential parents may simply look at these results and be put off sending their children to the School. The reasons behind the results may not be apparent and the context understood. However, the recent Ofsted judgement would be reassuring. In addition, numbers joining the school continued to be strong. • The Chair had invigilated at the SATS exams and commented on the calmness of the children it was obvious they felt prepared. The wellbeing of the children had been put first, she felt. • The quality of teaching should continue to be the focus, rather than the final SATS results. • All children should be supported to do their best and succeed at something, even if that was not academic. Supporting the development of a well-rounded child was so important. • Prospective parents also looked on social media for information on Schools and what other parent’s experiences were with a school, as well as results. • The Head said that she was rolling out CPD (Continuous Professional Development) using the Great Teacher Toolkit. This was similar to the tools used by Early Career Teachers, which she was aware of and had found to be strong. 	

No.	Item	Action/ Date
	<p><i>Agreed: That the update was noted and the Head would circulate the Plan once it had been discussed with the SEA.</i></p>	
12/10/24	<p><u>MONITORING AND LINK GOVERNOR VISITS</u> This had been discussed under Item 10. Monitoring/ Link Governor visit reports: The following Reports had been received from Governors:</p> <ul style="list-style-type: none"> • Geography • Leadership • Pupil Voice, sleepovers. <p><i>Agreed: That Governors received the Monitoring/Link Governor reports.</i></p>	
13/10/24	<p><u>SAFEGUARDING UPDATE</u></p> <p>KCSiE – Governors had signed to say they had read this document. Cyber Training – NR and Clerk would research this.</p>	Clerk to check Modern Governor, NR to research options.
14/10/24	<p><u>HEADTEACHER’S REPORT</u></p> <p>The public section of the Headteacher’s report is attached to the minutes. Parts of the discussion were confidential. A SEND (Special Education Needs and Disabilities) report was circulated to Governors. Governors asked the following questions relating to the Headteacher’s report:</p> <ul style="list-style-type: none"> • What was the current situation of the child reported last Term as being at risk of exclusion. The Head said she was unable to give details but there had been significant external support provided and some progress was being made. • The reports of homophobic incidents were increasing, what was the reason for this? The Head said that the incidents followed an assembly on hate crime and some pupils had used language inappropriately immediately afterwards. This had been dealt with. Since that “flurry” there had been one incident; the child was receiving support from Mrs Bird. The use of derogatory language had not been targeted at any individuals. However, she noted, that the racist comments had been targeted. This was, perhaps, as a result of the extreme views expressed nationally over the summer and maybe used at home. <p><i>Agreed: That the report was noted.</i></p>	
15/10/24	<p><u>POLICY REVIEWS</u></p> <p>Governors highlighted issues with the following policies:</p> <ol style="list-style-type: none"> a) Self Harm and Suicide Ideation – the wording should be adapted as it was generic and referred to children over 18 which wasn’t relevant at this school. b) <i>Medical Needs Policy</i> 	

No.	Item	Action/ Date
	<p>Includes to term CYP = children and young people throughout this document. All youngsters taught at our school are children and so CYP is not appropriate and should not be used here. The Head said this was a local authority document and this terminology was used throughout the document.</p> <p>c) Governor comment on Self harm and Suicide Ideation Policy “I am not sure I agree with the wording “We recognise that the need to protect someone’s life must be balanced against the need to protect their confidentiality.” Surely if these two “needs” are in conflict, we must act to protect life?” The Head confirmed that if there were concerns about a person’s life then information would be shared.</p> <p>d) Behaviour Policy – A Governor had submitted comments about the lack of sanctions in the Policy and the possible impact this could have on empowering teachers to deal with difficult behaviour. The Head assured Governors that staff were empowered to deal with difficult behaviour; SLT simply attended to witness the teacher’s actions.</p> <p>Governors noted the SEN Information Report.</p> <p><i>Agreed that the following policies were adopted as printed:</i></p> <p>Health and Safety EYFS Policy Child Collection Policy Confidentiality Policy Self-Harm and Suicide Ideation Policy Missing Child Procedure Lockdown Procedures Use of Chemicals at Work Policy Fire Safety Policy Relational Behaviours Policy – delegated to the Chair for final approval subject to consultation regarding Mr Fenning’s concerns Attendance and Holidays in Term Time Policy Staff Disciplinary and Grievance Policy and Procedure Medical Needs Policy Data Protection Policy Capability of Staff Policy and Procedure ECT Policy First Aid Policy Charging, Remissions and Lettings Policy Complaints Procedure Children with Medical Needs who cannot attend School Policy E Safety Policy ECPS School Child Protection Policy SEN Policy</p>	
16/10/24	<p><u>EXTERNAL REVIEWS</u></p> <p>The following External Reviews were circulated:</p>	

No.	Item	Action/ Date
	<ul style="list-style-type: none"> • Fire Risk Assessment 	
17/10/24	<p><u>PERFORMANCE MANAGEMENT REVIEW OF THE HEADTEACHER</u> The Chair had dealt with this under Matter's Arising.</p>	
18/10/24	<p><u>RESOURCES COMMITTEE</u> There was no report as the Committee was due to meet 7 October. No related party transactions had been reported. EF was asked to circulate a brief update following the meeting.</p>	EF to provide an update after the Resources Cttee meeting.
19/10/24	<p><u>SECTION 106 AGREEMENT LAND UPDATE</u> This item was confidential.</p>	
20/10/24	<p><u>PARENT/COMMUNITY ENGAGEMENT</u></p> <p>The Chair provided an update:</p> <ul style="list-style-type: none"> • The next ParkRun the School would be involved in would be after half term. Rosie Sharpe offered to lead the Governor/PTA support team. • 10 November Remembrance Parade – School would lay a wreath and now had a flag. Mini-leaders would be invited to take part. • The Chair would look into possible involvement in the Carol service. AN would provide contact details for the Church. 	NR/AN to make contact with Church about involvement in the Carol Service.
21/10/24	<p><u>SUCCESSION PLANNING AND VACANCIES</u></p> <p>a) Staff Governor – Toni Potter had been re-elected as Staff Governor from 8 October 24 for four years; b) Co-opted vacancy – Kirsteen Parkes had indicated that she would resign as soon as a replacement was found.</p>	
22/10/24	<p><u>GOVERNOR TRAINING AND INDUCTION</u></p> <p>This had been discussed earlier in the meeting. Felicity Dutton would need to complete the Safeguarding and Prevent training. She was invited to attend the NY Induction training too.</p>	Clerk to forward Safeguarding and Prevent Training details to Felicity.
23/10/24	<p><u>HEADTEACHER WELLBEING</u></p> <p>The Head had discussed her own wellbeing and staff wellbeing with the Chair.</p>	
24/10/24	<p><u>URGENT BUSINESS</u> None</p>	

No.	Item	Action/ Date
25/10/24	<p><u>MEETING IMPACT</u> Governors agreed that the meeting had impacted on the welfare and progress of the pupils in respect of:</p> <ul style="list-style-type: none"> • CPD for staff • Policies ratified • School Development Plan priorities • KCSiE read • Monitoring agreed 	
26/10/24	<p><u>DATES OF FUTURE MEETINGS</u> FGB meetings (6) Tue 3 December 2024 at 6pm (virtual) Tue 4 February 2025 at 6pm (virtual) Tuesday 18 March 2025 at 6pm (virtual) SFVS Tuesday 13 May 2025 at 6pm – Outturn and Start Budget Tuesday 8/15 July 2025 at 6pm</p> <p>Resources Committees (virtual meetings) (5) Monday 7 October at 5.30pm Monday 25 November 2024 at 5.30pm Monday 10 March 2025 at 5.30pm (EF unable to attend) SFVS Tuesday 6 May 2025 at 5.30pm (Bank Holiday) - Outturn and Start Budget Monday 30 June 2025 at 5.30pm</p>	

Meeting finished 8.00pm

ACTIONS from this meeting:

Reference	Action	Responsible	Date
9/10/24	LAC report to the next meeting.	HT	Dec 24
9/10/24	Self Review of Governor Effectiveness – report to next meeting.	Chair	Dec 24
9/10/24	Chair to complete the six monthly review of HT Performance Management	Chair	Dec 24
9/10/24	Induction pack to be sent to FD by Chair	Chair	Oct 24
9/10/24	Chair to amend monitoring form to include Staff Welfare	Chair	Oct 24
10/10/24	Clerk to forward details of Governance SLA to Head	Clerk	Oct 24
10/10/24	Chair to report back on drafting of Governance Strategic Plan	Chair	Dec 24
13/10/24	Clerk to check Modern Governor, NR to research options for Cyber Training.	Chair/ Clerk	Dec 24
18/10/24	EF to provide an update to all Governors via email after the Resources Cttee meeting	EF	Oct 24
20/10/24	NR/AN to make contact with Church about involvement in the Carol Service.	NR/AN	Dec 24

Public Sections of the Headteacher’s Report:

Impact and Actions:	
Attendance and Punctuality	
<p>Attendance to 16.9.24</p> <p>Whole school attendance - 95.78%</p> <p>Authorised absence - 2.93%</p> <p>Unauthorised - 1.08%</p> <p>Late - 0.21%</p> <p>Percentage of pupils persistently absent - 18.5% - always high at this time of year due to less days in school.</p> <p>New document Working Together to Improve School Attendance is now a statutory document:</p> <p>https://assets.publishing.service.gov.uk/media/63049617e90e0729e63d3953/Working_together_to_improve_school_attendance.pdf</p>	<p>Governors can access national absence and attendance data for comparison here:</p> <p>https://explore-education-statistics.service.gov.uk/find-statistics/pupil-absence-in-schools-in-england</p> <p>https://explore-education-statistics.service.gov.uk/find-statistics/pupil-attendance-in-schools</p> <p>Info has been shared again with parents. AC awaiting new policy from LA which will need approving by Governors. Our approach must be support first.</p>
Health and Safety/Premises:	
Premises and fire risk assessment saved in Governor folder.	
Staffing update - confidential	
Quality of Education/Curriculum:	
<p>A wider discussion is required about our outcomes against national. Some national data has not yet been released but the current picture can be seen here:</p> <p>https://easingwold-community-primary-school.secure-primariesite.net/ofsted-and-performance-data/</p> <p>Lindsay Miller will continue to be our SEA. We will remain at the level 2 tier of support. She did consider moving us to tier 1 in light of Ofsted judgments but decided we needed to stay at level 2 due to some data being below national.</p>	<p>Dates of visits will be circulated to Governors once agreed.</p>
Behaviour and Attitudes:	
One child continues on a part time timetable. LA has been notified and authorised it.	Currently between 1-1.5 hours a day with a view to steadily increasing up to half term. Ambition

<p>The Children’s Centre has been transformed over the holiday by Mrs Bird and is now known as The Nest. We plan to slowly build up our use of it and explore ways in which it can be most effective. We are clear that it is not to be used as a ‘sin bin’ and any teacher wishing a child to access it must first make a referral to Mrs Bird which will be screened by Miss Potter. Our first strategy will always be to strive to keep children in class learning alongside their peers and teachers as much as is possible.</p>	<p>is to return to full time by January. Guidance for Governors saved in folder.</p> <p>Governors are invited to visit The Nest to see the changes that have been made.</p> <p>Impact to be shared at next FGB.</p>
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Safeguarding

<p>Child Protection Plans - 1 Looked After Children - 2 Child in Need - 8 Open to Early Help - 22 Ongoing Section 47 enquiries as a result of a strategy meeting - 0</p>	
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<p>Incidents Since Last Report:</p> <ul style="list-style-type: none"> - Racist Incidents: 3 - all reported to LA - follow up work done, expectations reiterated, parents spoken to. - Homophobic Incidents: 4 - flurry after an assembly on derogatory use of the word gay - follow up work done, expectations reiterated and parents informed. HT to monitor closely. - Bullying Incidents: One reported - not substantiated - a one off incident - nipped in bud - no further incidents - Child on Child Abuse: None - Exclusions: None - Reportable near misses and accidents: None - Instances of RPI: None - Operation Encompass alerts: received for 3 families over the summer holidays and for 2 families since the start of term. - Veritau referral (GDPR): None

Alison Cottrell
Headteacher