

**EASINGWOLD COMMUNITY PRIMARY SCHOOL MINUTES OF FULL GOVERNING BODY MEETING
HELD AT EASINGWOLD PRIMARY SCHOOL ON 15 JULY 2024 AT 6.00PM**

Governors Present: Bethany-Rose Cadell (BRC) Becky Cooper (BC) Becca Floyd (BF) Georgie Killip (GK) from item 12. Andrew Neville (AN) Kirsteen Parkes (KP) Toni Potter (TP) Nikki Rowbottom (NR) Chair Rosie Sharpe (RS)	In Attendance: Lesley Barber (clerk)
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No.	Item	Action/ Date
Nikki Rowbottom in the Chair		
1/7/24	<p><u>WELCOME AND APOLOGIES</u></p> <p>Alison Cottrell (AC) Head, Edward Fenning (EF) and Steph Young (SY) had submitted their apologies; these were consented to.</p>	
2/7/24	<p><u>DECLARATION OF INTERESTS AND REMINDER OF CONFIDENTIALITY</u></p> <p>No declarations were made. Governors were reminded of the need to maintain confidentiality at all times. The Chair reminded Governors to declare any interests in items as they arose during the meeting.</p> <p>The following Governors declared an interest in Item Wraparound and Pre-School provision, as either themselves or family members used Livewires: BC, BRC, GK, KP, NR</p>	
3/7/24	<p><u>SCHOOL'S VISION, VALUES AND MISSION STATEMENT</u></p> <p>The Chair highlighted the School's Vision, Values and Mission Statement:</p> <p>Mission Statement: Our Mission Statement of '<i>Excellence For All</i>' embodies our whole school ethos. It means that we aim to ensure that all children, irrespective of their starting point, receive an excellent education.</p> <p>Vision: Our vision is to provide an indelible curriculum that enables children to succeed both academically and socially to prepare them for the next step of their education and beyond</p> <p>The Values were as follows: Our three core values are what we believe are important for our children to become the very best that they can be:</p> <ul style="list-style-type: none"> • Resilience – We work hard and never give up • Respect – We are kind, honest and polite • Responsibility – We keep ourselves and others safe 	

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4/7/24	<p><u>CONFIDENTIAL ITEMS</u></p> <p><i>The following items were agreed to be confidential and would be excluded from the public minutes: Parts of the HT Report which identified individual staff members or pupils, Wraparound Care.</i></p> <p><i>Governors were reminded not to discuss any business from the Board meetings with family members or friends.</i></p> <p>The Clerk noted that she had been advised that financial and budget information shouldn't be confidential..</p>																			
5/7/24	<p><u>NOTIFICATION OF URGENT BUSINESS</u></p> <p>The Chair noted that there was one item relating to a request to use School premises during the summer holidays.</p>																			
6/7/24	<p><u>MINUTES OF MEETING HELD ON 14 MAY 2024</u></p> <p><i>Agreed:</i> <i>That the Public minutes of the meeting held on 14 May 2024 were agreed to be a correct record.</i></p>																			
7/7/24	<p><u>MATTERS ARISING FROM PREVIOUS MINUTES</u></p> <p>The list of action points which were not dealt with elsewhere on the agenda were updated as follows:</p> <p>Update from last meeting:</p> <table border="1" data-bbox="347 1227 1270 1984"> <thead> <tr> <th data-bbox="347 1227 517 1265">Reference</th> <th data-bbox="517 1227 876 1265">Action</th> <th data-bbox="876 1227 1270 1265"><u>Update</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="347 1265 517 1375">6</td> <td data-bbox="517 1265 876 1375">Minutes from the 19th March to be printed and signed</td> <td data-bbox="876 1265 1270 1375">CofG would ensure this was actioned</td> </tr> <tr> <td data-bbox="347 1375 517 1449">8</td> <td data-bbox="517 1375 876 1449">Feedback on EY Ofsted meeting after FGB in May</td> <td data-bbox="876 1375 1270 1449">This was covered under item 8</td> </tr> <tr> <td data-bbox="347 1449 517 1664">10</td> <td data-bbox="517 1449 876 1664">Schedule in governor monitoring visits</td> <td data-bbox="876 1449 1270 1664">Governors had found it difficult to fit these meetings in with staff, particularly as Ofsted had visited this term. This was covered later in the meeting</td> </tr> <tr> <td data-bbox="347 1664 517 1700">12</td> <td data-bbox="517 1664 876 1700">Safeguarding scenario</td> <td data-bbox="876 1664 1270 1700">Covered on the agenda</td> </tr> <tr> <td data-bbox="347 1700 517 1984">13</td> <td data-bbox="517 1700 876 1984">Permanent exclusions panel training</td> <td data-bbox="876 1700 1270 1984">The Chair had investigated training options. The Clerk suggested that training in Exclusion Panel hearings might be more useful once Panel was needed as membership may change/some may not be able</td> </tr> </tbody> </table>	Reference	Action	<u>Update</u>	6	Minutes from the 19 th March to be printed and signed	CofG would ensure this was actioned	8	Feedback on EY Ofsted meeting after FGB in May	This was covered under item 8	10	Schedule in governor monitoring visits	Governors had found it difficult to fit these meetings in with staff, particularly as Ofsted had visited this term. This was covered later in the meeting	12	Safeguarding scenario	Covered on the agenda	13	Permanent exclusions panel training	The Chair had investigated training options. The Clerk suggested that training in Exclusion Panel hearings might be more useful once Panel was needed as membership may change/some may not be able	Clerk to mark forward issues not dealt with – set out in the table at the end of the minutes
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			to be involved if it took place in advance.	
13		Update governors on numbers of applicants and timings	An update on recruitment and staffing was given in the HT report. All recruitment was now completed successfully. Element 3 and expected EHCP funding for Reception starters meant additional TA support could be recruited as discussed at the Resources Committee.	
13		Confirm with AC availability for interviews	Done	
15		Add Lindsay Miller (SEA) report to agenda	On agenda – report had been circulated	
17		Junior parkrun dates	Done	
18		Photos of portacabin	Condition survey was still not available to School.	
22		Agree dates with John and Dave	Done. Skip to be fit would run for 5 weeks with Football camp taking place the last week of the holidays.	
8/7/24	<p>OFSTED</p> <p>The Deputy Head gave an update:</p> <ul style="list-style-type: none"> The outcome of the Inspection had been reported to Governors and the report was public: Overall effectiveness Good The quality of education Good Behaviour and attitudes Outstanding Personal development Outstanding Leadership and management Good Early years provision Outstanding Previous inspection grade Good The initial grading of Early Years had been classed as “Good” following the inspection. This had been challenged by the Headteacher, following extensive investigation of other School’s reports. The “Outstanding” classification required all required elements to be classed as Outstanding, and there was just one part of a paragraph which the Inspector didn’t feel was evidenced. This related to SEN progress and there was actually no formal measure of what “accelerated progress” was. This was successfully challenged, which was a real achievement for the staff involved. She thanked all Governors for their work, she acknowledged that the role was voluntary and came with high expectations and 			

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	<p>commitment. Staff were grateful for the level of challenge and support they received from Governors.</p> <p>The Chair gave some feedback on the process:</p> <ul style="list-style-type: none"> • She thanked all Governors involved in the Inspection, especially the Vice Chairs who had attended the meeting with the Inspector, together with herself. • There had been some comments from parents and others that the finding was “only” good, the same as last time. She had countered this with the explanation of the changing goalposts. The Deputy Head noted that the finding of “Good” last time was less secure than this time. • An article would appear in the Newsletter explaining the Ofsted outcome. • There had been an article in the York Press and the Easingwold Advertiser about the outcome. • The Governor “Values” award would go to all the Children this term and they were having a Bouncy Castle as a treat. Feedback from the Ofsted inspectors about the Children’s behaviour was to be celebrated. <p>Agreed: That the report was noted.</p>	
9/7/24	<p><u>SCHOOL DEVELOPMENT PLAN AND SELF EVALUATION FRAMEWORK</u></p> <p>The documents were available on Google Drive. They would be reviewed ready for the next meeting. Monitoring would be mapped out after that. All the actions from the previous SDP were completed.</p> <p><i>Agreed: That the report was noted.</i></p>	
10/7/24	<p><u>MONITORING AND LINK GOVERNOR VISITS</u></p> <p>The Chair gave an update:</p> <ul style="list-style-type: none"> • Some Governors had not been able to fit in their Monitoring Visits this term. She asked all Governors to complete their “Impact” visits and submit reports to the next FGB meeting in October. • There was a discussion about the timing of the Impact visits; some needed the SATS results which were only just available. This gave little time to arrange visits during the very busy last couple of weeks of term. • A Governor suggested that the next visit in the new academic year could include review/Impact and look forwards. This would give staff a chance to analyse the data from assessments. However, she felt it was important to have a visit at the end of the Summer Term in order to review progress against targets; however, the data section could be completed in the new Term. <p>Monitoring/ Link Governor visit reports:</p> <p>The following Reports had been received from Governors:</p> <ul style="list-style-type: none"> • Behaviour SY • PP/SEN SY • School Dinners AN 	<p>All outstanding Monitoring Visits to cover “Impact” should be submitted in October to FGB.</p> <p>NR to review Monitoring Forms to take on board data availability at the end of Summer Term.</p>

No.	Item	Action/ Date
	<ul style="list-style-type: none"> • Residential Trip AN <p><i>Agreed: That Governors received the Monitoring/Link Governor reports.</i></p>	
11/7/24	<p><u>SAFEGUARDING UPDATE</u></p> <p>The Safeguarding Governor planned to arrange a visit early in the new academic year as it hadn't been possible to organise something this Term.</p> <p>The Deputy Head said that the inspector had provided a lot of positive feedback on Safeguarding, including suggestions of areas of good practice which could be shared. The Safeguarding Scenario was commended and Governors noted the importance of understood Safeguarding issues.</p> <p>The LAC (Looked after Children) Report was not yet available – the Chair would ask the Head about it.</p> <p><i>Agreed: That the report was noted.</i></p>	Chair to ask HT about LAC Report for the next meeting.
12/7/24	<p><u>SAFEGUARDING SCENARIO – VISITORS, CONTRACTORS AND VOLUNTEERS</u></p> <p>A questionnaire Safeguarding Scenario had been circulated to all Governors and the results sent to the Head.</p> <p>Governor safeguarding quiz - visitors, contractors and volunteers. June 2024</p> <p>Q What is the primary reason for having safeguarding policies for volunteers, contractors, and visitors?</p> <ul style="list-style-type: none"> • To increase paperwork • To ensure the safety of all individuals • It is an Ofsted requirement <p>Q: Which of the following should volunteers, contractors, and visitors do upon entering school?</p> <p>*</p> <ul style="list-style-type: none"> • Sign in and receive a visitor's badge • Head straight to their destination without informing anyone • Wait outside for someone to escort them • Look around freely <p>Q: True or False: Volunteers, visitors and contractors must undergo background checks before being allowed to come into school.</p> <p>*</p> <ul style="list-style-type: none"> • True • False • I'm not sure <p>(Answer provided after the meeting: This is a tricky one - if they are regularly in school or are to be left unsupervised then absolutely yes. If it is a one off visit, then they can attend but must not be left unsupervised with children at any time.)</p>	Chair to ask Head to circulate results of the Safeguarding Scenario.

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	<p>Q: Who should be notified immediately if a volunteer, contractor, or visitor notices any suspicious activity?</p> <p>*</p> <ul style="list-style-type: none"> • Headteacher • Class teacher • A Governor • The LADO • Office Manager <p>Q What is the appropriate action if a volunteer, contractor, or visitor is found in school without a visitor badge?</p> <p>*</p> <ul style="list-style-type: none"> • Ignore them and continue with your work • Politely ask them to leave and guide them to the office for a correct check and sign in • Report the incident to the Headteacher • Assume they are allowed there as they have got into the building and do nothing <p>Q: True or false: Contractors should be accompanied by a staff member at all times when performing work in any area of the school.</p> <p>*</p> <ul style="list-style-type: none"> • True • False • I'm not sure <p>(Answer provided after the meeting: A tricky one. This should happen wherever possible but it is not always possible, especially when there are emergency repairs. The only contractors we would permit to be left to work alone if necessary would be ones where had had a letter of assurance from their employers that they had had the necessary checks. We are not allowed to ask for copies of DBS checks.)</p> <p>The results were not available at the meeting; the Chair would ask the Head to share these with Governors separately.</p> <p>A Governor said he was unsure about who should be contacted if he saw anything suspicious. The Chair and Deputy Head confirmed that any staff member should be alerted.</p> <p>GK arrived</p> <p><i>Agreed: That the report was noted.</i></p>	
13/7/24	<p><u>GOVERNANCE SELF REVIEW OF EFFECTIVENESS</u></p> <p>The Chair explained that this was a suggested item on the NYC Model Agenda items list. She was interested in pursuing it. The Clerk would forward free resources.</p> <p>The Chair commented that Ofsted had been positive about the Governor Monitoring in School. There was a discussion about more links with other local Governing Boards to share good practice. The Deputy Head said that the School had links with Cluster Schools and also with Boroughbridge</p>	<p>Clerk to forward free resources on Self Review of Effectiveness.</p> <p>Chair to consider options for Self Review and possible links with other</p>

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	<p>Primary, which was a bit more comparable in terms of size and demographics.</p> <p><i>Agreed: That the Chair would look into Self Review options and links with other Governing Boards.</i></p>	<p>Governing Boards to share good practice.</p>
14/7/24	<p><u>HEADTEACHER’S REPORT</u></p> <p>The public section of the Headteacher’s report is attached to the minutes. Parts of the discussion were confidential.</p> <p>Governors asked the following questions relating to the Headteacher’s report:</p> <ul style="list-style-type: none"> • With the increase in pupil numbers what impact was there on class sizes? Had any children had to be turned away? The Deputy Head said that all applicants had been able to join so far; there was sufficient capacity to enable this to continue. The Chair noted that she and the Head were meeting with NYC Planning staff to discuss capacity going forwards. The Children’s Centre would be available from September which would free up space to allow interventions to take place. She hoped that it could be utilised as a classroom in future. She noted, however, that NYC projections didn’t take account of new builds, it was focussed on numbers of births registered with GPs in the vicinity. • What were the arrangements for teaching the split Year 5/6 class? The Deputy Head explained that all subject were taught in the split classes other than Maths. This was taught in pure year groups. • What were the positives and negatives of the split year group for Year 5/6? The Deputy Head felt that the positives for Year 5s were that they were aware of the process for their coming year and also had picked up on knowledge, for example advanced punctuation. The Year 5s and 6s experiences had been split for example when Year 5 went to Outwood for a language day the Year 6s had completed their “memories of school” work. The Year 5s had been very supportive of the Year 6s and were conscious of the need for them to “get it right” and encouraged them. • What were the current intake numbers for Reception? The Deputy Head thought it was around 40, which was much higher than the numbers indicated in January (around 28). This meant dual form in School. • A Governor commented on the positive feedback she had received from a colleague when discussing this School’s SEN offer when compared to her experience in a different school. The Deputy Head commented that parents transferring their child from other Schools were often appreciative of the SEN support offered here. • Attendance figures were 95.14%, (below 97% target), had persistent absenteeism improved since interventions? The Deputy Head explained that attendance had improved; there was one family with a history of 62% attendance when joining the School; now it was 80%. This type of absence impacted on the overall percentage. Governors commented on the difficulties with attendance nationally; more people worked from home which may make it more likely that children were kept off school. There was a 	

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	<p>discussion about the child “missing from education” for a time, who was on roll at the school despite them being now living out of the County.</p> <p>Statutory Test Results: These had been circulated to Governors.</p> <p>The Deputy Head explained that the SATS results would be analysed and she would prepare PP and SEND reports for consideration and approval at the next FGB meeting.</p> <p>Governors questions:</p> <ul style="list-style-type: none"> • Results were down on last year for Year 6, what were the reasons for this? The Chair had discussed this with the Head, results were down on last year, however they were higher than predicted, especially for reading. The current cohort included a lot of high needs children. The Deputy Head noted that the results were a measure of attainment rather than progress. She also noted that the year group had a high rate of mobility and some of the results from their previous schools may not have been accurate in all cases. KS1 SATS were not completed for this year group (due to Covid). The Chair noted that this year group were often highlighted as being particularly impacted during Covid restrictions. The Chair said that the Head was happy with the results. The children had been very calm taking the tests and questions had been felt to be fairer than some of those from the previous year’s paper. • Why were results for Writing down so much? The Deputy Head said that 58% wasn’t as good as they wanted, but was better than predicted. Writing was a priority in the SDP but it took time to improve. • A Governor hoped that provision would be made going forward to support these children at Secondary School, particularly if they were regarded as a Year Group having been particularly impacted by Covid. Was the information about Pupil’s individual needs passed to the Secondary Schools? The Deputy Head explained that there was a process for passing on information to Secondary Schools. In particular any high needs children had learning passports which were passed on; these explained access arrangements, strengths, barriers to learning etc. The Deputy Head explained that the School had worked increasingly closely over the years with Outwood to ensure transition was smooth. • Which Secondary Schools do pupils go to? The Deputy Head said that usually most went to Outwood, some to Thirsk and Ripon Grammar School and Ryedale. Some used to go to private schools in York, but this hadn’t been the case more recently. <p><i>Agreed: That the report was noted.</i></p>	<p>PP/SEND reports to the next FGB (TP)</p>
15/7/24	<p><u>POLICY REVIEWS</u></p> <p>E-safety policy</p>	

No.	Item	Action/ Date
	<i>Agreed: that the E-Safety Policy was approved.</i>	
16/7/24	<p><u>EXTERNAL REVIEWS</u></p> <p>The following External Reviews were reported on: SEA Early Years report had been circulated to Governors (Confidential)</p>	
17/7/24	<p><u>PERFORMANCE MANAGEMENT REVIEW OF THE HEADTEACHER</u></p> <p>The Chair said that the six-monthly review would be scheduled for September.</p>	m/f to next meeting.
18/7/24	<p><u>RESOURCES COMMITTEE</u></p> <p>a) Update on the meeting held 1 July 2024. The Chair of the Resources Committee, Edward Fenning wasn't present. The minutes of the meeting were on Google Drive.</p> <p>(NR would provide EF's email)</p> <ul style="list-style-type: none"> • . In year deficit, Carry forward balance healthy up to Year 2. • More children on roll than budgeted for so this will positively impact on finances • Staffing update was given, all vacant positions filled by recent recruitment. • Playground, suggest to PTA next fundraising for an astro-turf running track • Solar Panel – an update was given. Probably use the same contractors as Crayke at a cost of around £13k, • The importance of a closer working relationship with the PTA was discussed. <p>There was a discussion about the S106 Agreement land which was to be gifted to the School as a result of building development in the Town. The details were very unclear currently. Action: Item on next FGB Agenda to discuss s106 Agreement land.</p>	<p>Clerk to add item to next agenda S106 Agreement Land.</p> <p>NR to suggest Link role with PTA at the next FGB meeting.</p>
19/7/24	<p><u>PARENT/COMMUNITY ENGAGEMENT</u></p> <p>The Chair provided an update:</p> <ul style="list-style-type: none"> • The visibility of Governors had been improved in School, but there was work to do to improve involvement of School in the Community. • School was increasingly involved with Community Events such as the Parkrun takeover and Remembrance event. Governors were invited to forward ideas for involvement in other events to her. • ParkRun takeovers would be in October, March and June and volunteers would be needed to take this forward. <p><i>Agreed: that the report was noted.</i></p>	

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20/7/24	<p><u>WRAPAROUND AND PRE-SCHOOL</u></p> <p>This item was confidential</p>	
21/7/24	<p><u>SUCCESSION PLANNING AND VACANCIES</u></p> <p>The Head thanked Georgie Killip for the contribution she had made to the work of the Board during her time in Office.</p> <p>The Clerk notified Governors that the term of office of the Staff Governor, Toni Potter, would end at the start of October. The Chair would arrange for the Staff Governor elections to take place.</p> <p>A new Parent Governor, Felicity Dutton, had been appointed and would take office from September. AN was happy to be her Buddy.</p>	<p>Chair to arrange for Staff Governor elections ready for the new year.</p>
22/7/24	<p><u>GOVERNOR TRAINING</u></p> <p>This had been discussed earlier in the meeting. The Clerk had circulated details of NYES training. Governors were encouraged to check the Training on offer and contact the Chair if they wished to attend.</p>	
23/7/24	<p><u>STAFF AND HEADTEACHER WELLBEING</u></p> <p>The Chair had discussed staff wellbeing with the Head and held regular discussions with the Head about her wellbeing. Governors acknowledged the difficulties staff had experienced recently with some Parents; there had been some verbal abuse and lack of support from some Parents. Staff had appreciated the Wellbeing Day.</p> <p>Governors asked what support was given to staff on the receiving end of such abuse? The Deputy Head explained that staff were signposted to external resources as well as being offered support from Senior Leaders.</p> <p>Governors asked whether children were impacted by any of the abuse, had it been overheard by the children of the Parents concerned? The Deputy Head was aware of times when bad language from a Parent had been overheard by a number of children. There were times when Parental conflict with teachers impacted on children, but there were different circumstances in each case. She noted that occasionally, in serious situations, letters had been sent to individual Parents instructing them not to come onto the School site. Staff sometimes met Parents in two's if it was likely to be a difficult meeting. She noted, however, that 98% of interactions with Parents were positive.</p> <p>A Governor noted that the "Headspace" app was free for Education staff.</p> <p>Action: The Chair would add staff welfare onto the Monitoring Forms.</p>	<p>Chair to add "Staff Welfare" onto the Monitoring Form.</p>

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24/7/24	<p><u>URGENT BUSINESS</u></p> <p>The Chair explained that a request had been submitted by an athletics coach, Andy Thorpe. She was minded to refuse this for the Summer Holidays as it was too short notice, and the arrangements for keyholders was difficult. She did want to support this type of Club in School, however, and suggested offering October half term or one evening each week.</p> <p>Governors agreed to this proposal</p>	Chair to offer athletics coach October Half Term/one evening per week.
27/7/24	<p><u>MEETING IMPACT</u></p> <p>Governors agreed that the meeting had impacted on the welfare and progress of the pupils in respect of:</p> <ul style="list-style-type: none"> • Balanced budget • Community involvement • Early Years • Staff Wellbeing • Monitoring and feedback 	
28/7/24	<p><u>DATES OF FUTURE MEETINGS</u></p> <p>FGB meetings</p> <p>Tuesday 1 October 2024 at 6pm Tue 3 December 2024 at 6pm (virtual) Tue 4 February 2025 at 6pm (virtual) Tuesday 18 March 2025 at 6pm (virtual) SFVS Tuesday 13 May 2025 at 6pm – Outturn and Start Budget Tuesday 15 July 2025 at 6pm</p> <p>Resources Committees (virtual meetings) (to be confirmed)</p>	

Meeting finished 8.40pm

ACTIONS from this meeting:

Reference	Action	Responsible	Date
10/7/24	All outstanding Monitoring Visits to cover "Impact" should be submitted in October to FGB	All Governors	Oct 24
10/7/24	NR to review Monitoring Forms to take on board data availability at the end of Summer Term.	NR	Sept 24
11/7/24	Chair to ask HT about LAC Report for the next meeting.	Chair/HT	Sept 24

12/7/24	Chair to ask Head to circulate results of the Safeguarding Scenario.	HT	(done day after meeting)
13/7/24	Clerk to forward free resources on Self Review of Effectiveness. Chair to consider options for Self Review and possible links with other Governing Boards to share good practice	Clerk and Chair	Sept 24 Clerk sent 22/7)
17/7/24	Performance Management Review Of The Headteacher – six monthly review – mark forward	Chair	Sept 24
18/7/24	Clerk to add item to next agenda S106 Agreement Land.	Clerk	Oct 24
18/7/24	NR to suggest Link role with PTA at the next FGB meeting.	NR	Oct 24
21/7/24	Chair to arrange for Staff Governor elections ready for the new year.	NR	Oct 24
21/7/24	Felicity Dutton – Clerk to send welcome letter – Chair to complete Induction – AN Buddy	NR/Clerk	Sept 24
23/7/24	Chair to add “Staff Welfare” onto the Monitoring Form.	Chair	Sept 24
24/7/24	Chair to offer athletics coach October Half Term/one evening per week.	Chair	July 24

Actions from previous meetings to mark forward:

None

Public Sections of the Headteacher’s Report:

Attendance and Punctuality	Impact and Actions:
Attendance to 14.7.24 Whole school attendance - 95.14% Authorised absence - 3.7% Unauthorised - 0.91% Late - 0.25% Holidays agreed - 0.51% Holidays not agreed - 0.23% Percentage of pupils persistently absent - 11.47%	Governors can access national absence and attendance data for comparison here: https://explore-education-statistics.service.gov.uk/find-statistics/pupil-absence-in-schools-in-england https://explore-education-statistics.service.gov.uk/find-statistics/pupil-attendance-in-schools

<p>New document Working Together to Improve School Attendance comes into effect on 18.8.24.</p> <p>https://assets.publishing.service.gov.uk/media/63049617e90e0729e63d3953/Working_together_to_improve_school_attendance.pdf</p> <p>No guidance as of yet from LA and unclear what will happen now with change of Government. When guidance received, policy will be update and circulated to Governors over the summer ready for Sept.</p>	
Health and Safety/Premises:	
<p>Premises and fire risk assessment both completed. All involved are highly impressed with the new HandS Advisor. Extremely efficient and gives decisive answers.</p> <p>Awaiting copies of reports, they will be circulated once received.</p>	Some minor actions needed, all in hand.
Staffing:	
	Staffing structure has been shared with staff and all posts for September are filled.
Quality of Education/Curriculum:	
<p>Statutory results attached with comparison to last years or this year's national/school data as available.</p> <p>Overall pleased with results considering rapidly changing cohorts and increase in complex and challenging needs.</p>	
Behaviour and Attitudes:	
<p>1 child who was at risk from permanent exclusion has accessed support</p> <p>Attendance has been adversely affected by a child who moved out of area at summer half term and was reported as missing from education. Child now off roll and started new school last week.</p> <p>Behaviour continues to be focus to maintain high standards - eye cannot be taken off the ball. Slight increase in physical incidents towards the end of term - staff reporting this is due to tiredness and change of routines.</p> <p>One parent has received a written final warning about conduct due to aggressive behaviour and use of bad language towards a member of staff.</p> <p>Positive feedback received from camping, library visit, Yr 5 language days and Redcar trip recently.</p>	

<p>Lunchtime is still the main time we are seeing physical incidents - revisiting supervision and engagement in play for new academic year.</p> <p>Year 6 behaviour is currently holding up well as we approach the end of year.</p>	
<p>Safeguarding</p>	
<p>Child Protection Plans - 1</p> <p>Looked After Children - 1</p> <p>Child in Need - 6</p> <p>Open to Early Help - 17</p> <p>Ongoing Section 47 enquiries as a result of a strategy meeting - 0</p>	
<p>Incidents Since Last Report:</p> <ul style="list-style-type: none"> - Racist Incidents: None - Homophobic Incidents: One - derogatory use of the word gay - intervention put in place - Bullying Incidents: None - Child on Child Abuse: None - Exclusions: One incident - None - Reportable near misses and accidents: None - Instances of RPI: 3 - all recorded and shared with parents - Operation Encompass alerts: 4 - Veritau referral (GDPR): None 	