

**Annual Governance Statement for the Governing Body of Easingwold
Community Primary School
September 2022 to August 2023**

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Easingwold Community Primary School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The governing Body of Easingwold Community Primary School is made up of the following:

Total Governors: 12

- a. Three parent governors;
- b. One Local Authority governor;
- c. One staff governor;
- d. Headteacher;
- e. Six co-opted governors;

The list of Governors for this year is at Appendix A.

Describe the range of skills required to contribute to effective governance and the success of the school

The Governing Body has a wide range of professional and educational skills and experience. The school draws on these skills and experiences to ensure effective governance. The Governing Body provides their time, dedication, independent opinion, observations, and challenge to the SLT in order to facilitate the smooth operation and management of the school. The Governing Body base their challenge and robust decision making on knowledge of the local community and observations drawn from time spent in school with both pupils and staff. Governors proactively champion the way the mutually agreed School Development Plan supports and leads to school success.

Attendance record of governors

*A record is kept by the clerk to the governing body, of governors attendance at meetings, details of attendance can be found in Appendix B
Meetings need to be 'quorate' to ensure that decisions can be made*

The work we have done on our committees and in the governing body meetings

FGB meetings have focussed around a change of monitoring in the previous 12 months to carefully review the way in which the curriculum is delivered, consistency across year groups and key stages and ensuring retention and recall is at a high level. We are monitoring the provision of wrap around care and early years care across the main centre of the community and are reviewing the opportunities available. This has been a key priority of the FGB to ensure we as a school can support the growth of the town.

Resources Committee have continued to scrutinise the budget and we have planned to support 12 classes in the 23/24 academic year which indicates the growth of our community. The budget is balanced and forecast to remain so thanks to the efforts of this team. Six members of FGB sit on Resources Committee, including the Head and Deputy Head (as a staff governor) and is led by an experienced Governor.

In general, FGB continue to work closely with the Head and her senior team to define and achieve the objectives in the School Development Plan.

Strategic Planning for the future

The Governing Body continue to work towards fully embedding the principles as set out in the School Development Plan, supporting the Head and the Leadership team in their planning and execution.

A broad and indelible curriculum for our children that champions British values and inclusivity to be regarded as the baseline from which we grow.

Safeguarding engrained into the school's culture is paramount and must be constantly reinforced

Enabling students and staff to develop their skills and experiences in a safe environment that is free from negativity.

Happy, warm and welcoming environment for all.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website

The School Governing Body – membership

Appendix A

The School Governors' Attendance record for 2022/2023

Appendix B

Membership 31/8/23

Type of Governor / Category	Forename	Surname	Term of Office Start Date	Term of Office End Date
Parent Governor	Rebecca	Cooper	15/01/2020	14/01/2024
Headteacher	Alison	Cottrell	1/1/20	
Coopted	Edward	Fenning	23/09/2021	22/09/2025
Coopted	Becca	Floyd	15/5/23	14/05/2027
Parent Governor	Georgina	Killip	16/9/22	15/09/2026
Coopted	Andrew	Neville-Smith	9/7/2015 reappointed 17/9/19 reappointed 16/9/23 (at FGB 10/7/23)	15/09/2027
Coopted	Kirsteen	Parkes	06/10/2022	05/10/2026
Staff Governor	Toni	Potter	11/3/20 - 31/8/21 reappointed 9/10/21	08/10/2024
Coopted	Nikki	Rowbottom	22/01/2020	21/01/2024
LA Governor	Rosie	Sharpe	06/12/2022	05/12/2026
Coopted	Stephanie	Young	06/10/2022	05/10/2026
Parent	vacancy			

Leavers 1/9/22-31/8/23

Coopted	Rachel Proudley	2/4/19	01/04/2023
Parent Governor	Roxanne Cottrell	11/10/22	11/5/23

Final

Final

Appendix B

Sept 22 to August 23

Forename	Surname	Category	Number Attended	Number Eligible	Percentage Attendance
Rebecca	Cooper	Parent	11	11	100%
Alison	Cottrell	Headteacher	11	11	100%
Edward	Fenning	Co-opted	10	11	91%
Georgina	Killip	Parent	5	6	83%
Andrew	Neville-Smith	Co-opted	4	6	67%
Kirsteen	Parkes	Co-opted	7	10	70%
Toni	Potter	staff	9	11	82%
Nikki	Rowbottom	Co-opted	5	6	83%
Rosie	Sharpe	LA	5	5	100%
Stephanie	Young	Co-opted	4	6	67%
Becca	Floyd	Co-opted	1	1	100%
Leavers					
Rachel	Proudley	Co-opted	4	4	100%
Roxanne	Cottrell	Parent	2	5	40%