



Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act, 2006, the Governing Body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles which Governors expect to be followed. The policy aims to underpin the Governors' duty of care to pupils and employees; promoting teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's website. This statement will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review. This statement is informed by our mission statement, core values and vision.

Mission Statement:

'EXCELLENCE FOR ALL'

Core Values:

- *Kindness*
- *Respect*
- *Honesty*
- *Independence and resilience*
- *Tolerance*
- *Hard working*

Our Vision:

'To provide an indelible curriculum that enables children to succeed both academically and socially to prepare them for the next step of their education and beyond.'

We, the Governing Body of Easingwold Community Primary School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We highly value the strong and positive relationships that exist throughout the school. We believe that it is these that build mutual respect which, in turn, promotes good behaviour. We have high expectations of everyone and we actively promote equality regardless of; race, gender, age, sexuality, religion or disability, everybody is welcomed at our school. We seek to eliminate and do not tolerate any form of discrimination, harassment and bullying.

Our Relational Behaviour Policy is based on our belief that all behaviour is communication and that knowing our children and families is the key to understanding and tackling behaviour. We expect the school to work closely with parents and carers to understand their children and their individual circumstances/needs and understand that a one size fits all approach is not always suitable.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards. It is recognised however, that on occasions sanctions are necessary to demonstrate that disruptive behaviour or behaviour that breaks our code of conduct is not acceptable. Sanctions will enable the pupil to reflect upon, and learn from their mistakes and enable the pupil to apologise and make amends. We expect lower than the national average rates of exclusion.

We expect staff to uphold our high standards of behaviour and model our code of conduct to pupils, colleagues, visitors and parents at all times.

Given the importance of the safety of all members of our school community, the Governing Body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

Governing Body February 2022

Review date February 2025