

Governor Strategic Plan

Easingwold Community Primary School (3-Year Plan)

1. Purpose of the Strategic Plan

This strategic plan sets out how the Governing Body will provide effective oversight, support, and challenge to ensure the school delivers high-quality education, strong pupil outcomes, and a positive, inclusive culture. The plan aligns with the school's vision, statutory responsibilities, and long-term improvement priorities.

Timeframe: 3 years

Role of Governors:

- Set the strategic direction of the school
- Hold senior leaders to account
- Ensure financial probity and effective use of resources
- Act as critical friends to school leadership

2. School Context

- Medium-sized primary school
- Diverse pupil population
- Mixed socio-economic background
- Strong community links
- Committed staff and leadership team

(This section should be reviewed annually to reflect current data and inspection outcomes.)

3. Vision and Values

Vision:

Our vision is to provide an ambitious, purposefully planned, indelible curriculum that enables children to succeed both academically and socially to prepare them for the next step of their education and beyond.

Values:

Our three core values are what we believe are important for our children to become the very best that they can be:

- Resilience - We work hard and never give up
- Respect - We are kind, honest and polite
- Responsibility - We keep ourselves and others safe

4. Strategic Priorities (2026–2029)

Priority 1: Teaching, Learning, and Outcomes

Strategic Aim: Ensure consistently high-quality teaching that enables all pupils to make strong progress.

Governor Actions:

- Monitor attainment and progress data termly
- Challenge gaps in outcomes for vulnerable groups
- Support professional development priorities
- Review curriculum intent, implementation, and impact

Success Measures:

- Improved outcomes across core subjects
- Narrowed attainment gaps
- Positive external validation (e.g. inspections)

Priority 2: Inclusion, SEND, and Pupil Wellbeing

Strategic Aim: Ensure all pupils feel safe, supported, and able to succeed.

Governor Actions:

- Monitor SEND provision and impact
- Review behaviour, attendance, and exclusion data
- Ensure strong safeguarding culture
- Champion pupil voice and mental health support

Success Measures:

- Improved attendance
- Reduced behaviour incidents
- Positive feedback from pupils and parents

Priority 3: Leadership, Staffing, and Governance Effectiveness

Strategic Aim: Continue to build strong leadership at all levels and an effective, skilled Governing Body including succession plans for key roles.

Governor Actions:

- Support succession planning
- Undertake regular governor training
- Conduct annual governance self-evaluation
- Maintain clear, professional relationships with school leaders

Success Measures:

- Stable leadership and staffing
- Skilled, confident governors
- Clear evidence of challenge and impact in FGB meeting minutes

Priority 4: Financial Sustainability and Resource Management

Strategic Aim: Ensure the school is financially secure and resources are used effectively to support learning.

Governor Actions:

- Monitor budget and financial forecasts
- Ensure value for money in spending decisions
- Oversee premises and health & safety
- Align spending with strategic priorities

Success Measures:

- Balanced or improving budget position
- Effective deployment of staff and resources
- Safe and well-maintained learning environment

Priority 5: Community Engagement and Reputation

Strategic Aim: Strengthen partnerships with parents, carers, and the wider community.

Governor Actions:

- Support clear communication with families
- Encourage parental engagement
- Act as ambassadors for the school
- Monitor complaints and feedback

Success Measures:

- Positive parent feedback
- Strong community relationships
- Stable or increasing pupil numbers

5. Monitoring and Accountability

The Governing Body will:

- Use an annual cycle of meetings and monitoring visits
- Review progress against priorities termly
- Receive regular reports from the Headteacher
- Adjust priorities in response to data, inspection findings, and school context

6. Review and Evaluation

- This plan will be reviewed annually
- Progress will be documented in governing body minutes
- Amendments will be agreed collectively

Approved by Governing Body: _____

Date: _____