INTERVENTION	DESCRIPTION	DELIVERY STYLE	PHASE	COSTS/RESOURCES	MONITORING
Speech & Language Therapist led Speech & Language Programmes	Children who have specific speech and language difficulties will have been identified by the school and referred to the Speech & Language Therapy Service. Programmes will be delivered by Teaching Assistants, which are overseen by NHS Speech & Language Therapist and the SENCo.	Individuals (1:1) where appropriate to develop speech	All Year groups/pupils where SALT advising	TA Hourly rate SENCo time (pre assessment, referral & monitoring) Purchase of recommended specialist programmes/resources Photocopying Identified training needs Health - NHS Trust - £0	CT Speech & Language Therapist SENCo
Speech & Language Therapist led assessments and interventions	Children who have specific speech and language difficulties will have been identified in EYFS and referred to our private Speech & Language Therapist. Programmes will be delivered by our therapist and Teaching Assistants.	Individuals (1:1) where appropriate to develop speech sounds or language	All Year groups/pupils where SALT advising	Cost of therapist for 6 hours a week - £300	CT Speech & Language Therapist SENCo
Speaking and Listening Groups	Teaching Assistants deliver specific Speaking and Listening interventions such as	Small Groups 1:4	All Year groups	TA Hourly rate SENCo time (advice, oversight)	CT Lit Lead Phase Leads SENCo

	Time to Talk & Socially Speaking and Ginger Bear to pupils who have been identified by the SENCo/CT as requiring an intervention because of SLCN			Purchase of recommended specialist programmes/resources Photocopying	
Oracy/Language/Vocabulary Support Group	Teacher or TA works with children identified to require specific vocabulary instruction ***before*** whole class teaching input or to clarify vocabulary/terminology ***after*** whole class teaching. These pre and post groups run as required based on curriculum planning and complexity of concepts.	Small group	All Year groups	TA hourly rate CT release time Resources Photocopying	CT Phase Lead
Maths - Skills Development Groups E.g. Keep up not catch up Mastery interventions Times tables support	Pupils will have been identified through formative assessment by their class teacher as requiring additional intervention to catch up. The sessions will be delivered by trained Teaching Assistants with	Small Group (up to 1:6) Groups are flexible depending upon performance within class.	All Year groups	TA Hourly rate Purchase of recommended specialist programmes/resources Photocopying Training/release costs	CT Overseen by Phase Lead & Maths Lead

	oversight from the CT & Maths Leader				
Specialist Teacher Intervention SEMH/Cognition EMS	A child may have specialist teacher involvement specified on their EHCP or through a HUb support request. This is offered through North Yorkshire Children and Young People's Service EMS on a 1:1 basis (CAHMS). A child will work with TA on a recommended programme	Individual (1:1 personalised) E.g. THRIVE plan delivery Specified Reading 1:1	All Year groups	TA Hourly rate SENCo time (referral, liaison & monitoring) Purchase of recommended specialist programmes/resources Photocopying Additional non-core service cost, where applicable	CT SENCo LA EMS Teams
SEMH/Pastoral support The nest: nurture emotions support time to talk	Children are referred to the nest for support with SEMH. Through screening, interventions are decided upon and carried out over a few weeks. Incidental interventions to support children in crisis or dysregulation are also made available.	1:1 - 1:4	All Year groups	Pastoral TA Hourly rate SENCo time (referral, liaison & monitoring) Purchase of recommended specialist programmes/resources Photocopying	Headteacher SENCo
Educational Psychologist (North Yorkshire)	Children can be referred to our link educational psychologist to be	Individual	All Year groups	Educational psychologist (funded by North Yorkshire)	Headteacher SENCo CT

	observed. The educational psychologist will write a report to offer advice to school and parents about support strategies.			Headteacher/SENCo time (referral, liaison & monitoring)	
Specialist Practitioner Assessment 1:1	Children can be referred to our Specialist Practitioner for assessment if we feel that they may have a specific learning difficulty. The Specialist Practitioner will make an assessment in school, offer advice to school and parents about support strategies.	Individual	All Year groups	Specialist Practitioner Pre-booked for 3 days a year. Daily Rate £450 SENCo time (referral, liaison & monitoring)	CT SENCo
Fine Motor Skills & Handwriting Support	Children, who have been identified as having weak Fine Motor skills, will receive support sessions to strengthen dexterity and practise handwriting techniques.	Small group	Years 1 - 3 - fine motor programmes e.g. Teoderescu - write from the start Perceptuo Motor Programme, NYCC Motor Programme Years 4-6 handwriting e.g. 'Speed Up'	TA Hourly rate Purchase of recommended specialist programmes/resources Photocopying	CT Phase Leads

Little Wandle Phonics keep up groups	Pupils will have been identified as requiring additional support in learning their phonics through Little Wandle assessments. The group will be led by a teacher or a trained TA	1:1 or Small group	All Year groups	TA Hourly rate Purchase of Little Wandle programmes/resources Photocopying	CT Overseen by Phase Lead & Phonics and Early Reading lead
Little Wandle PhonicsSEND programme	Pupils will have been identified as requiring the SEND programme. The group will be led by a teacher or a trained TA	1:1 or Small group	All Year groups	TA Hourly rate Purchase of Little Wandle programmes/resources Photocopying	CT Overseen by Phase Lead & Phonics and Early Reading lead
Compass Phoenix SEMH Intervention	Children with emotional needs can be referred to a wellbeing worker via Compass Lead/SENCo for 1:1 support. Parents will be invited in to discuss concerns and work alongside us. The period of support is limited to a maximum of 6-8 weeks and is consent based	Co-facilitated 1:1 for max 3 sessions, then time limited in-house follow up sessions	Year 5/6	SENCo time (Referral, liaison, oversight)	CT Phase Lead SENCo
Emotional Resilience - Healthy Child Team (NHS)	Children with emotional needs can be referred to emotional resilience support. This is for several sessions	Support offered at home.	Age 6 - 11	SENCo time (Referral, liaison, oversight)	CT Phase Lead SENCo

	completed at home after usually a 8 week wait.				
ICT Resourcing	We use programmes such as Widget to support clear communication (social stories) and computer programmes such as Spelling Frame and TT Rockstars with small groups and individuals to improve their spelling and maths skills Additional support from Chromebooks for children with SEN	Variable – Some individualised, some groups up to 12	All Year groups	TA Hourly rate ICT software and licence costs Widgit: £354 TT Rockstars: £131.40 Spelling Frame: £216 ICT hardware purchase costs - Primary Tech	CT Phase Lead (SENCo)
Enhanced transition into EYFS from all feeder settings	Strong links with EYFS teachers/SENCO and all feeder settings ensure smooth transition for children with SEN. Meetings with parents, nurseries, child minders. Sharing of IIEPs. Writing E3 applications.	All with EHCP SEN list pupils as required	EYFS	HLTA hourly rate & release costs SENCo time (liaison, oversight & monitoring)	EYFS lead EYFS CTs SENCo
Year 6 Enhanced Transition Process	Throughout year 6 enhanced liaison for pupils with identified needs, including	All with EHCP SEN list pupils as required	Yr. 6	HLTA hourly rate & release costs	CT Phase Lead SENCo Sec Phase staff

	pre-visits to new schools and visits from new teachers. Family support from SENCo and Y6 staff prepare children for secondary school. Teachers share all inclusion information with onward secondary.			SENCo time (liaison, oversight & monitoring)	
Revision Sessions	Yr 6 teacher lead Maths and English revision groups, tailored to need.	1:15	Year 6	Staff costs	UKS2
1:1 Tutoring	Specialist, individualised and personalised tuition for PPG children	1:1/3	UKS2	Tutor hourly rate Resources Photocopying	SLT/PP Lead Phase Lead
Reading Support e.g. Little Wandle fluency CEW Catch up group	Teacher or TAs take children on an individual basis for catch up sessions to improve their progress in reading. The CT as requiring additional support and needing a short period of intensive support to improve range of reading skills e.g. CEW	Individual or small group	KS1/2	TA hourly rate Resources	CT Phase Lead

	recognition will identify the children, reading fluency.				
Nurture Support – (Highly personalised)	Identified pupils receive individualised 'check in' to support emotional regulation at key points e.g. before the school day starts, at the very start of the day, during break/lunchtimes	Individual (1:1 highly personalised)	All Year groups	TA hourly rate Resources – e.g. Lego, SEMH storybooks Social stories	CT SENCo SLT
Health Related/Intimate Care Planning	Some children have additional health needs, which require frequent liaison with the Healthy Child Team (HCT). Advice can be requested as required. HCT Nurse will attend School Support/EHCP reviews as required. Support and oversight of Intimate Care Planning.	1:1	All Year groups	NHS/LA funded Core offer	CT SENCo SLT