

Easingwold Primary School – Long Term Plan Years 1 & 2



	YEAR A			YEAR B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
INDELIBLE EXPERIENCES – LAUNCH AND LANDING/TRIPS/VISITORS	Walks in and around Easingwold to link in with the Topic	Trip to York to look at the Minster and River / Bridges to compare to India Year 2 sleepover	Walk to Hebdoms to look at plants and observational drawings Eden Camp	Whitby	Tropical World Leeds Year 2 sleepover	RNLI Redcar
KEY TEXTS Seasons – Science book	The Three Little Pigs (Y1) Little Red Riding Hood (Y1) On the Way Home (Y1) The Smartest Giant in Town (Y1) Town and Country (Y1) The Three Little Wolves and the Big Bad Pig (Y2) On the Way Home (Y2) The Dunderheads (Y2) Oddizzi Settlements GR text.	Window GH Smith – In and Around Easingwold Year 2 Meerkat Mail Illustrated stories from India Living in India A day in York, city explorers Year 1 Chapatti moon A gift for Amma Grandma and the Great Gourd Goodnight India In Every House, In Every Street (Poetry Y1 and Y2)	The Magic Faraway Tree The Boy Who Grew Dragons The Lion and the Unicorn A child's Garden of Verse The Lion, The Witch and the Wardrobe	The Lighthouse Keeper's Rescue How does a lighthouse work? A First Book of the Sea Beach Explorer	Captain Cook Geography: The Big Book of the UK The Makeover: Noah Learns About Pride	Olivers Fruit Salad
SCIENCE	Perform simple tests, explore and experiment, sort and classify - Materials Seasonal changes- observe and talk, making tables and charts, ask and answer questions, observe closely	Compare and contrast, observe and talk - Animals including humans	Observe changes and talk, compare and contrast - Plants Describe and group, explain why sorted or grouped - Animals including humans	Perform simple tests, explore and experiment, identify and compare, describe and sort, sort and classify - Materials	Sort and classify, use charts, compare and contrast, observe and talk, identify plants and to construct a simple food chain - Living things and their habitats	observe changes and talk, compare and contrast, describe and group and explain why sorted and grouped - Plants

HISTORY	Time, change, chronology and historical evidence - School	Time, change, chronology and historical evidence - Easingwold	Time, change, chronology, reasons and results, historical evidence - How did WW2 affect Easingwold?	Time, change, chronology, reasons and results, interpretations and historical evidence - Rosa Parks vs Emily Davison	Time, change, chronology, reasons and results, historical evidence and significance - Captain Cook	Time, change, chronology, reasons and results, historical evidence significance and interpretation - Grace Darling
GEOGRAPHY	Compass directions, location and directional language, aerial plans and read a simple map, - Exploring Easingwold	Use world maps to locate a place and observe the local area - Two Cities – York and India Trip	Using world maps and globes, using compass directions and directional language - Hot and Cold Places	Compass directions, directional language, ariela plans and read a simple map, observe. - Coastal Town	Using atlases and compass directions, directional language - The UK	Use world maps and globes, compass direction, directional language - Continents and Oceans
ART AND DESIGN	Collages	Drawing and painting	Printing	Painting	Drawing and Painting	Sculptures
RE	1.2 Who is a Muslim and what do they believe? 1.4 What can we learn from sacred books? (Muslims and Christians) 1.6 How and why do we celebrate special and sacred times? (The Christmas Story)	1.3 Who is Jewish and what do they believe? 1.4 What can we learn from sacred books? (Jewish) 1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community? (Christinas, Muslims and Jewish people)	1.1 Who is a Christian and what do they believe? 1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times? (Christian, Harvest, Christmas how do we celebrate in the church and at home?)	1.5 What makes some places sacred? (Muslim, Jewish people) 1.6 How and why do we celebrate special and sacred times?	1.6 How and why do we celebrate special and sacred times? (Muslims, Eid ul Fitr, Ramadan) 1.8 How should we care for the world and why does it matter?
DESIGN AND TECHNOLOGY	Peeling, dicing and grating winter veg Seasonality Local produce	Measure and cut accurately Giving strength to wooden structures – corners and glue Movement of wheels and axels	Washing and preparing salad vegetables Seasonality Local produce	Making free standing structures stronger, stiffer and more stable	Using pattern pieces Creating a wearable product by stitching two pieces of identical fabric	The simple movement of levers and sliders
COMPUTING	iAlgorithms, iProgram iAnimate	iSafe iModel	iPublish iPad recap	iAlgorithms iProgram iProgram	iSafe iData	E-safety iDo Mail iBlog
PE/GAMES	Gymnastics -floor mats, balancing, travelling in a range of ways, Ball skills- throwing and catching, working cooperatively, dribbling	Gymnastics - low apparatus, balance and travelling Dance –moving to the beat and making own dance moves	Gymnastics - low apparatus, balance and travelling, sequences Dance - moving to the beat and making own dance moves	Gymnastics -floor / mats, balancing, travelling in a range of ways, Ball skills- throwing and catching, working cooperatively, dribbling	Gymnastics - low apparatus, balance and travelling Dance –moving to the beat and making own dance moves	Gymnastics - low apparatus, balance and travelling, sequences

	Dance – moving to the beat and copy skills shown	Throwing, rolling, catching, working cooperatively and striking skills	throwing, catching, working cooperatively, batting	Dance – moving to the beat and copy skills shown	Throwing, rolling, catching, working cooperatively and striking skills	Dance - moving to the beat and making own dance moves throwing, catching, working cooperatively, batting
MUSIC	1 st : Charanga: Hey You 2 nd Production	1 st : Charanga: In the Groove 2 nd : Charanga: Round and Round	1 st : Charanga: Your Imagination 2 nd : Charanga: Reflect, Rewind and Replay (Y1)	1 st : Charanga: I Wanna play in a Band 2 nd : Production	1 st : Chsranga: Zootime 2 nd : Charanga: Hands, Feet, Heart	1 st : Charanga: Friendship Song 2 nd : Charanga: Reflect, Rewind and Replay (Y2)
PSHE	<p>Families and Friendships Roles of different people; families; feeling cared for (Y1)</p> <p>Safe Relationships Recognising privacy; staying safe; seeking permission</p> <p>Respecting ourselves and others How behaviour affects others; being polite and respectful</p>	<p>Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community (Y2)</p> <p>Media literacy and Digital resilience The internet in everyday life; online content and information</p> <p>Money and work What money is; needs and wants; looking after money</p>	<p>Physical health and mental wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety (Y1)</p> <p>Growing and changing Recognising what makes them unique and special; feelings; managing when things go wrong</p> <p>Keeping safe How rules and age restrictions help us; keeping safe online</p>	<p>Families and friendships Making friends; feeling lonely and getting help (Y2)</p> <p>Safe Relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p>Respecting ourselves and others Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>	<p>Belonging to a community What rules are; caring for others’ needs; looking after the environment (Y1)</p> <p>Media literacy and Digital resilience Using the internet and digital devices; communicating online</p> <p>Money and work Strengths and interests; jobs in the community</p>	<p>Physical health and mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help (Y2)</p> <p>Growing and changing Growing older; naming body parts; moving class or year</p> <p>Keeping safe Safety in different environments; risk and safety at home; emergencies</p>