

# Easingwold Primary School – Long Term Plan Years 3 & 4

	YEAR A			YEAR B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
INDELIBLE EXPERIENCES – LAUNCH AND LANDING/TRIPS/VISITORS	Murton Park - Stone Age to Iron Age	Vindolanda RE- synagogue	Roman Workshop Fieldwork- E.wold	History walk in Easingwold	Railway Museum York/Shildon Resources from Darlington Railway Museum	Sutton Bank Visitor Centre- National Park
KEY TEXTS	Stone Age Boy Stig of the Dump The Secrets of Stonehenge	The Leopard in the Golden Cage The King of the Cloud Forests Dazzling Mountains- non fiction	Julius Zebra What the Romans did for us Explore Romans	Escape from Pompeii Did you know about Volcanoes? Did you know about Earthquakes? Gorgeous Georgians	Street Child Vile Victorians The Victorian Age	The Valley of Lost Secrets The Lion & the Unicorn Goodnight Mr Tom The Daring Adventures of John Muir
SCIENCE	Animals including humans- nutrition (3) and the digestive system (4).  Light- light sources and shadows (3).	Animals including humans- skeletons, muscles, body parts and their functions (3).  Animals including humans- teeth (4).  Animals including humans- food chains (4).	Forces and magnets (3).  Electricity- objectives split over Year A and Year B (4).	Rocks- compare rocks, fossil formation and soil formation (3).  States of Matter (4).	Sound- how sounds are made and function of the ear (4).  Electricity- objectives split over Year A and Year B (4).	Plants (3).  Living things and their habitats (4).
	Habitat Year A: Millfield Park Pupils should use the local environment and identify how a habitat changes throughout the year.			Habitat Year B: Hedgerow near school (off Thirsk Road) Pupils should use the local environment and identify how a habitat changes throughout the year.		
HISTORY	Stone Age into Iron Age	The Romans Invasion	What did the Romans do for us?	Local Study A Georgian Market Town – Easingwold’s Georgian History	Victorian Railways How did the railway infrastructure shape York?	Local Battle of Britain How was Easingwold affected by WW2?

GEOGRAPHY	Geography of the UK	Mountains and the water cycle.	Fieldwork- How is Easingwold connected to other places? Where do people need to visit?	Volcanoes and earthquakes.	The world's countries- climate zones, biomes and vegetation belts.	How do National Parks in our region compare to those in a region of France?
ART AND DESIGN	Using charcoal to create silhouettes.  Local artist – Mark Conlin  Mixing poster paint to create changes in shade.	Using and creating texture with acrylic paint.  Artist - David Hockney	Sculpture- modroc  Artist – Rosie Hurley	Exploring charcoal and oil pastels to create textures within Self-Portraits  Artist - Jean-Michel Basquiat	Replicate and inspire own digital art  Experiment with abstract colour palettes.  Artist - Andy Warhol	Sculpture  Selecting a range of materials to use in a sculpture.  Artist - Marcus Coates
RE	L2.2 Why is the Bible so important for Christians? (L2.3 Why is Jesus inspiring to some people? Christmas link	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and Jewish people.	L2.7 What does it mean to be a Christian in Britain today?  L2.8 What does it mean to be a Hindu in Britain today?	L2.1 What do different people believe about God? Christians, Hindus and Muslims.  Christmas link	L2.5 Why are festivals important to religious communities? Christians and Jewish people	L2.4 Why do people pray? Christians and Muslims  L2.9 What can we learn from religions about deciding what is right and wrong?
DESIGN AND TECHNOLOGY	Pneumatics	Joining techniques to build structures with increasing strength and stability - bridges.	Manufactured v home made.  Design and make a pasta dish.	Textiles- create your own pattern and stitch to upcycle an item. Design and make a bag from old items of clothing.	Creating movement with levers and linkages.	Follow a recipe for a sweet treat.  Adapt a brownie recipe and decorate.
COMPUTING	<b>How do I programme?</b> Year 3 iProgram – Sessions 1-6  <b>How do I stay safe?</b> Year 3 iSafe – Sessions 1 – 6	<b>How do I manipulate data?</b> Year 3 iData Sessions 1 – 5  <b>How do networks work?</b> Year 3 iNetwork Sessions 1 – 4	<b>How does animation work?</b> Year 4 iAnimate Sessions 1 – 5  <b>How do I programme?</b> Year 3 iPad Unit 1 Kodable Session 1 - 4	<b>How do I programme?</b> Year 4 iProgram –  <b>How do I stay safe?</b> Sessions 1-6 Year 4 iSafe – Sessions 1 – 8	<b>How do I manipulate data?</b> Year 4 iData Sessions 1 – 5  <b>How do simulations work?</b> Year 3 iSimulate Sessions 1 – 5	<b>How does Email work?</b> Year 4 iMail Sessions 1-5  <b>How do I programme?</b> Year 4 iPad Unit 1 Litebot Sessions 1-5

PE/GAMES	Hockey Football Stone Age Dance Gymnastics	Rugby Dance- production Gymnastics Swimming	Roman Dance Gymnastics Athletics Kwik cricket	Badminton Football Volcanoes and earthquakes Dance Gymnastics	Tennis Dance- production Gymnastics Swimming	Gymnastics Rounders WW2 Dance
MUSIC	<b>Charanga Unit:</b> Glockenspiel Stage 1	Let Your Spirit Fly R&B, Western Classical, Musicals, Motown, Soul	<b>Charanga Unit:</b> Three Little Birds Reggae	<b>Charanga Unit:</b> Mamma Mia Music of the 70s and 80s	Lean On Me Gospel	<b>Charanga Unit:</b> Blackbird The Beatles
PSHE	Families and friendships Safe relationships Respecting ourselves and others	Belonging to a Community Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	Families and friendships Safe relationships Respecting ourselves and others	Belonging to a Community Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Wellbeing Growing and Changing Keeping Safe
French- (Kapow mixed-age LTP 20 lessons per year)	French greetings with puppets	Playground games - numbers and age	Food and drink	This is me French adjectives of colour, size and shape	Pets - animals, colour and size	School days