



ECPS Reception Planning Summer 2

Term: Summer 2							
Development Matters/ Areas of Learning	<p>CGL</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Use new vocabulary in different contexts.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>PSED</p> <p>Think about the perspective of others.</p> <p>See themselves as a valuable individual.</p> <p>Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity- healthy eating- toothbrushing- sensible amounts of 'screen time'- having a good sleep routine- being a safe pedestrian</p>	<p>PD</p> <p>Demonstrate balance, strength, coordination and speed to participate in sports day.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>Literacy</p> <p>Form most lower-case and capital letters correctly.</p> <p>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p>	<p>Maths</p> <p>Automatically recall number bonds for numbers 0-10.</p> <p>Explore the composition of numbers to 10.</p> <p>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</p>	<p>UTW</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Explore the natural world around them.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Recognise some similarities and differences between life in this county and life in other countries.</p>	<p>EAD</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas, and feelings.</p>

Weeks	1	2	3	4	5	6	7
Books	Somebody Swallowed Stanley -Sarah Roberts	Same same but different - Jenny Sue, Kostecki-Shaw	Bees - A lift the flap book -Carmel Sadana	Jackson Pollock-Splashed Paint wasn't a worry- Fausto Gilberti	Luna Loves Art - Joseph Coelho. Little Leaders -Little people big dreams.	All kinds of friends - Sophie Henn	So Much - Trish Cooke
Vocab and examples of vocab	<p>Gasped - catch one's breath with an open mouth, owing to pain or astonishment.</p> <p>Tugged - pull (something) hard or suddenly</p>						
Area of learning	C&L PSED PD UTW M	CGL PD EAD	C&L PSED UTW	CGL PSED UTW EAD	CGL PSED PD UTW	C&L PSED	
Curriculum skills and knowledge	I know how to take care of my environment.	I know that some environments are different to the one in which I live.	I know about changes that occur during summer.	I know that Jackson Pollock is a famous artist.	I know that different people have different occupations.	I can articulate my feelings and ask questions.	I can talk about the things I have achieved in Reception.



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	I know shapes can have other shapes within them.	I know some similarities and differences between life in this country and life in another country.	I can look closely at the wildflowers in our garden area. I can talk about the things I see, hear and feel outdoors.	I can use the splatter technique of Jackson Pollock.			I know I am a valuable individual.
Curriculum Skills Session	Litter picking Model cutting toast into rectangles and big, small triangles for snack.	Slideshow of photos of India, discuss similarities and differences between countries. Recap what they know about India from prior learning.	Summer walk - Discuss sun safety.	Splatter technique- large scale, brushes, spoons, sticks.	Visitors in school to talk about different jobs.	Circle time - discussion about the similarities and differences between Reception and Y1, staff, rooms. Questions about Year 1 and feelings about moving into Year 1.	Circle Time - Celebrating our learning in Reception.
Story Time Books Our Super Six	The Invisible – Tom Percival	Ravi’s Roar	At the bottom of Dudley’s Garden – Dinah Mason Eagers	Little People Big Dreams – Georgia O’Keefe	Shu Lin’s Grandpa –Matt Goodfellow	The Proudest Blue	Somebody Swallowed Stanley
Songs and rhymes CGL Literacy EAD	I know the poem If I were so very small	I know the song - I can sing a rainbow.	I know the poem Pitter patter	I know the poem Under a stone	I know the poem A Little Shell	I know the song - When I was One - Pirate song	
Outdoor PE PD	Sports Day Practise I know what a race is and can follow the rules - setting off on go, staying in my lane and finishing at the finish line. I can sprint fast.		Sports Day Practise I can balance a quiot on my head while running quickly. I can run quickly while balancing an egg on a spoon.		Sports Day Practise I can work in a team to run a relay race.		
Trips, visitors and events				Artist Visit	Police Visit, Cook visit Sports day		