



ECPS Reception Planning Summer 1

Term: Summer 1							
Development Matters/ Areas of Learning	<p>C&L Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen.</p> <p>Use new vocabulary throughout the day.</p> <p>Listen to information, ask questions where appropriate.</p>	<p>PSED Think about the perspective of others. See themselves as a valuable individual. Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity- healthy eating- toothbrushing- sensible amounts of 'screen time'- having a good sleep routine- being a safe pedestrian</p>	<p>PD Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p> <p>Develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>Literacy Re-read what they have written to check that it makes sense.</p>	<p>Maths Count beyond ten.</p>	<p>UTW Compare and contrast characters from stories, including figures from the past.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some environments that are different from the one in which they live.</p>	<p>EAD Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Create collaboratively sharing ideas, resources and skills.</p>

Weeks	1	2	3	4	5	6
Books	Rapunzel - Bethan Woolvin	Golden Domes and Silver Lanterns - A Muslim book of colours -Hena Khan	The Castle the King Built - Rebecca Colby	The Very Last Castle Travis Jonker	Princess and the pea -Rachael Isadora	The Lion inside
Vocab and Examples of vocab	<p>Cackled - laugh in a loud, harsh way</p> <p>Tumbling -fall suddenly, clumsily, or headlong</p>					
Area of learning	C&L	C&L PSED UTW EAD	C&L UTW EAD	C&L EAD UTW	C&L UTW EAD	C&L PSED
Curriculum skills and knowledge	I can design and draw with detail to design a model.	I know about Eid. I can move in time to music to do an Eid dance in a group.	I know what a castle is and who might have lived in a castle in the past..	I can mix colours and paint a model carefully.	I can use a range of media to draw and add detail to my picture..	I know about different factors that support my health and wellbeing.



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			I can work with others to create collaboratively. I can use split pins, masking tape and a stapler to join recycled materials together to make a model..	I know which colours to add to create darker and lighter colours.		I can recognise my feelings and use a range of strategies to regulate myself.
Curriculum Skills	Designing a model	Moving in time to music to dance in a group.	Working in a team to make a model.	Mixing colours, using black and white to make darker and lighter colours.	Draw using pen and pastels and watercolour. (Clifford's Tower)	Cosmic yoga - mindfulness and finger breathing technique.
Story Time Books Our Super Six	Prince and Knight - Daniel Haack	The Most Exciting Eid - Zeba Talkhani and Abeeha Tariq	The Knight who said No - Lucy Rowland	A Gift for Amma - market day in India	Ravi's Roar	We're all Wonders- R.J Palacio
Songs and rhymes	I know the rhyme.Pussy Cat Pussy Cat	I know the song Mary Mary Quite Contrary.	I know the song There was a princess long ago.	I know the rhyme London Bridge.	I know the rhyme The Grand old duke of York	I know the song Sing a song of sixpence.
Indoor PE	I can climb up and down large apparatus, demonstrating coordination, strength and balance I can jump safely from a higher distance. (taller bench and stool) (larger benches/stools with smaller benches hooked on, stools as steps)		I can climb a ladder/ A frame. I can jump safely from a higher distance. (taller bench and stool)	I can use monkey bars I can use a climbing wall		
Outdoor PE	I can throw a ball into the air and I can use a bat to hit a ball.		I can use a bat to hit a ball into a hoop (aiming at a target).	I can hit a ball with a bat to my friend. I can hit a moving ball back to my friend.		
Trips, visitors and events					Clifford's Tower Trip	Park Visit during P.E