



ECPS Reception Planning Spring 2

Term: Spring 2							
Development Matters/ Areas of Learning	<p>CGL Describe events in some detail.</p>	<p>PSED Identify and moderate their own feelings socially and emotionally. Show resilience and perseverance in the face of challenge. Manage their own needs. Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity- healthy eating- toothbrushing- sensible amounts of 'screen time'- having a good sleep routine- being a safe pedestrian</p>	<p>PD Progress towards a more fluent style of moving, with developing control and grace. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Practise using a knife and fork correctly to eat. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, coordination and agility. Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.</p>	<p>Literacy Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Form lower-case letters correctly. Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>Maths Compare numbers. Compare <u>length</u>, weight and capacity.</p>	<p>UTW Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them. Draw information from a single map.</p>	<p>EAD Draws to represent the intended idea.</p>



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Weeks	1	2	3	4	5	6
Books and Knowledge C&L Literacy	The Proudest Blue - Ibtihaj Muhammad	Mr Wolf's pancakes – Jan Fearnley	It starts with a seed. – Laura Knowles	Tad – A big story about a brave minibeast.	Chickens aren't the only ones. –Ruth Heller	A Very Happy Easter – Tim Thornborough
Vocab and examples of Vocab	Yelling – shout in a loud, sharp way Pounding – repeated and heavy striking or hitting of someone or something					
Area of Learning	C&L PSED UTW	C&L PSED EAD PD	C&L PSED UTW EAD M	C&L UTW EAD	C&L UTW PSED	C&L UTW
Curriculum skills and knowledge	I know that people have different beliefs and celebrate special times in different ways. I know some of the things Muslims do during Ramadan.	I know how to use a knife and fork correctly. I know what ingredients are needed to make pancakes. I know which toppings are healthier and which can be enjoyed as a treat. I can mix and pour ingredients.	I know what a seed needs to grow. I know how to plant a seed and how to take care of it to help it grow. I know which primary colours to mix to make secondary colours. I can measure and compare length.	I can carefully observe plants and wildlife and draw them using a pencil. I know which primary colours to mix to make secondary colours.	I know that lots of creatures are laid in eggs. I can name some of the creatures laid in eggs. I know how to use a split pin to join.	I know some traditions people have to celebrate Easter. I can draw information from a simple map.
Curriculum Skills Session	Rubina Visit	Making Pancakes – Using a knife and fork to cut and eat them.	Planting seeds in the EYFS garden. Measuring each other and comparing lengths.	Observational drawing in the garden, practise colour mixing.	Using a split pin to join two parts together.	Use a simple map to locate easter eggs.
Story Time Books Our Super Six	Under the Ramadan Moon – Sylvia Whitman	Rabbit's pancake picnic – Tegan Evans	Titch – Pat Hutchins	Oi Frog – Kes Gray	Where oh where is Rosie's Chick – Pat Hutchins	Somebody Swallowed Stanley
Songs and rhymes C&L Literacy	I know the song Ramadan Moon –	I know the poem Pancakes	I know the poem A Little Seed	I know the poem I have a little frog – Poem	I know the song Spring Chicken	I know the song Little Peter Rabbit



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EAD	https://youtu.be/fm7DrLOc9U4			I know the song 5 Little Speckled Frogs		
Indoor PE PD	<p>I can climb up and down apparatus, demonstrating coordination, strength and balance</p> <p>I can jump with two feet together and land safely.</p> <p>(medium benches/stools with smaller benches hooked on, stools as steps)</p>			<p>I can climb up and down apparatus, demonstrating coordination, strength and balance</p> <p>I can jump with two feet together and land safely.</p> <p>(medium benches/stools with smaller benches hooked on, stools as steps)</p>		<p>I can climb up and down apparatus, demonstrating coordination, strength and balance</p> <p>I can jump with two feet together and land safely.</p> <p>(larger benches/stools with smaller benches hooked on, stools as steps)</p>
Outdoor PE PD	I can throw a beanbag and small ball into a hoop (aiming at a target).			I can bounce a small ball on the floor and catch it while standing still and while navigating space.		I can balance a beanbag/ ball on my racket when navigating space.
Trips, visitors and events				Walk to the pond -Observational drawing at the pond, looking for signs of spring.		