



ECPS Reception Planning Spring 1

Term: Spring 1							
Development Matters/ Areas of Learning	<p>C&L</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Engage in non-fiction books.</p>	<p>PSED</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>Manage their own needs.</p> <p>Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity- healthy eating- toothbrushing- sensible amounts of 'screen time'- having a good sleep routine- being a safe pedestrian</p>	<p>PD</p> <p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Combine different movements with ease and fluency.</p> <p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p> <p>Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Develop a range of ball skills including kicking, passing, and aiming.</p>	<p>Literacy</p> <p>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p> <p>Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p>	<p>Maths</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Understand the 'one more than/one less than' relationship between consecutive numbers.</p>	<p>UTW</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>EAD</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p>

Weeks	1	2	3	4	5
Books	Ravi's Roar Tom Percival	Pancakes to Parathas: Breakfast around the world - Alice B. McGinty	Why should I brush my teeth - Katie Daynes.	The Great Race - Emily Hiles	Winter Sleep - A hibernation story - Sean Taylor.



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Vocab. and examples of vocab.	<p>Furious - extremely angry</p> <p>Leapt -jump or spring a long way, to a great height, or with great force.</p>				
Area of Learning	<p>C&L</p> <p>UTW</p>	<p>C&L</p> <p>PSED</p> <p>C&L</p> <p>UTW</p>	<p>C&L</p> <p>PD</p> <p>PSED</p> <p>UTW</p>	<p>C&L</p> <p>EAD</p> <p>PD</p> <p>UTW</p> <p>PSED- screen time/ e-safety</p>	<p>C&L</p> <p>UTW</p> <p>PD</p> <p>PSED</p>
Curriculum skills and knowledge	<p>I know about freezing and melting and what happens to make these changes occur.</p> <p>I can experiment with salt and warm water to melt ice and observe the changing states.</p>	<p>I know that there are different countries in the world.</p> <p>I know that people live in different countries.</p> <p>I know how to ask and answer questions to find out what my friends like and share my preferences..</p>	<p>I know how long I need to brush my teeth.</p> <p>I know how many times a day I need to brush my teeth.</p> <p>I know about some of the changes that happen in Winter.</p> <p>I know how to thread I can thread beads on a pipe cleaner, wire or elastic.</p>	<p>I know that people celebrate special times in different ways. - Lunar new year.</p> <p>I can move in time to music.</p>	<p>I know why some animals hibernate.</p> <p>I know why birds need bird feeders during the winter.</p> <p>I can mix ingredients, including grating, to make bird feeders for the birds.</p>
Curriculum Skills	Explore and discuss how ice is made and the changes that can occur. (melting and freezing)	Model voting using pictures and a tally.	Learn how to thread beads onto pipe cleaners, elastic. Sewing - large binca and large plastic needles.	Move in time to music- lion and dragon dance.	Making bird feeders.
Story Time Books	Here comes Jack Frost. - Kazuno Kohara	The tiger who came to tea - Judith Kerr	Winter -Harriet Brundle	Unplugged Steve Anthony	A loud Winter's Nap
Songs and rhymes	I know the poem I can build a snowman	I know the poem Carrot nose	I know the poem Popcorn	I know the poem Stepping stones	I know the poem Hungry Birdies



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Indoor PE	I can travel across a bench in different ways (crawling, tip toe, side step, jumping, sliding front and back), backwards)	(Recap different balances) I can copy a sequence on a bench including balance, travel, jump, balance.	I can create my own sequence on a bench including balance, travel, jump, balance.
Outdoor PE	I can dribble a ball around a space negotiating space and obstacles (cones, others)	I can kick a ball into a goal. I can pass a ball back and forth to a friend.	I can play a ball game with teams, rules and targets. (play football with 3 a side)
Trips, visitors and events		Dentist visit - football coach in	Hibernating tortoise in school