



## ECPS Reception Planning Autumn 2

Term: Autumn 2							
<p>Development Matters/ Areas of Learning</p>	<p><b>CGL</b></p> <p>Use talk to help work out problems and organise thinking and activities to explain how things work and why they might happen.</p> <p>Learn new vocabulary.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Learn rhymes, poems and songs.</p>	<p><b>PSED</b></p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others.</p> <p>Identify and moderate their own feelings socially and emotionally.</p>	<p><b>PD</b></p> <p>Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes- personal hygiene.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Revise and refine the fundamental movement skills they have already acquired: - rolling- crawling - walking - jumping - running - hopping - skipping - climbing</p> <p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Combine different movements with ease and fluency.</p>	<p><b>Literacy</b></p> <p>Read some letter groups that each represent one sound and say sounds for them.</p> <p>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p> <p>Read a few common exception words matched to the school's phonic programme.</p> <p>Begin to form lower case letters.</p> <p>Write own name.</p> <p>Begin to write some of the graphemes.</p> <p>Write words with known letter-sound correspondences.</p>	<p><b>Maths</b></p> <p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</p> <p>Continue, copy and create repeating patterns.</p>	<p><b>UTW</b></p> <p>Comment on images of familiar situations in the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Draw information from a single map.</p> <p>Explore the natural world around them.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Describe what they see, hear and feel whilst outside.</p>	<p><b>EAD</b></p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in a group.</p>



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Weeks	1	2	3	4	5	6	7
Books and Knowledge C&L Literacy	The Wind Blew-Pat Hutchins	Rama and Sita - The Story of Diwali.	Stubby - Michael Foreman	Rosie's Walk - Pat Hutchins	The Christmas Story. - DK	Little Glow -Katie Sahota	Joy to the World - Christmas around the Globe - Kate DePalma
Vocab and examples of vocab	<p><b>Snatched</b>- quickly seize (take something) in a rude or eager way.</p> <p><b>Tossed</b>-throw (something) somewhere lightly or casually.</p> <p>He <b>snatched</b> the apple out of my hand.</p> <p>I <b>tossed</b> the ball into the hoop.</p>						
Area of learning	C&L UTW	C&L PD PSED UTW EAD	C&L PD UTW	C&L PD PSED UTW	C&L PD PSED UTW EAD	C&L PD UTW PSED Literacy EAD	C&L PSED UTW EAD M
Curriculum skills and knowledge	<p>I can comment on images of familiar situations in the past.</p> <p>I can explore the natural world around me..</p> <p>I can compare and contrast characters from stories, including figures from the past.</p> <p>I can describe what I see, hear and feel whilst outside.</p>	<p>I know some of the ways people prepare for and celebrate Diwali.</p> <p>I can move in time to music to do a diwali dance.</p> <p>I can manipulate clay and use clay tools to make marks in the clay.</p>	<p>I can use pen, pastels and oil pastels to draw.</p>	<p>I know my school is in Easingwold.</p> <p>I know I live in England.</p> <p>I know what a map is used for.</p> <p>I can draw information from a simple map.</p>	<p>I know what a church is.</p> <p>I can explore a range of instruments to make music with my friends.</p> <p>I can move in time to a song and dance in a group.</p>	<p>I know some of the customs people have to prepare for and celebrate christmas.</p> <p>I can walk safely and cross the road safely when out in the town.</p> <p>I can play a simple instrument in time to music (bells, maracas, triangle).</p>	<p>I know some similarities and differences between England and other countries.</p> <p>I know that people celebrate Christmas all around the world but have different traditions.</p> <p>I can use a stapler to join.</p> <p>I can copy, continue and</p>



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							create a repeating pattern.
Curriculum Skills	Winter walk- describe what they can see, hear and feel.	Using clay and clay tools.	Drawing detailed poppies from photographs using pen, pastels and oil pastels.	Look at aerial views of the school - what can children see?  Look at maps (pre drawn based around a text). Discuss information drawn from the map. For example, <i>What did Rosie pass to get to the hen house?</i>	Explore a range of instruments to make music and move in time to music in a group.	Play simple instruments in time to music. (Bells, Maracas, Triangle)	Use a stapler to join. Model making a hat, a book, bags.  Copy a pattern, continue a pattern, create a pattern. Model with different objects. (Make and decorate christmas wrapping paper, bag, hat -printing a pattern, sticking a pattern etc)
Story Time Books Our Super Six	Rapunzel	Ravi's Roar	Pattan's Pumpkin -Chitra Soundar	Maps from Anna to Zane	Pick a pine tree	Owl Babies	The Wind Blew
Songs and rhymes C&L Literacy EAD	I know the poem 5 little pumpkins	I know the poem Pointy hat	I know the song It was on a Starry Night	I know the song We wish you a Merry Christmas.	I know the poem 'When Santa got Stuck up the Chimney'	I know the poem 'Five Little Reindeer'	Recap all songs and poems from the half term.
Indoor PE PD	I can negotiate space when travelling in different ways.  I can copy a sequence on a mat including a balance, travel and balance.		I can negotiate space when travelling in different ways.  I can make my own sequence on a mat including a balance, travel and balance.		I can walk across a bench, (balancing) with my toes pointed and my arms stretched out. (wide side of the bench and thin side of the bench)  I can jump off the bench, bend my knees, land on two feet and balance ('jump and stick'- feet together and arms out)		
Outdoor PE PD	I can negotiate space when travelling in different ways.  I can throw and catch a beanbag while negotiating space.		I can negotiate space when travelling in different ways.  I can move a large body around my body, crossing the midline.  I can throw and catch a large ball standing still and when moving around (negotiating space).		I can negotiate space when travelling in different ways.  I can work with a partner, taking turns.  I can throw and catch a large ball with a friend.		



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Trips, visitors and events					Church Walk	Walk to Hebdens	Parent visitors to talk about Christmas around the world.
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### Five Little Reindeer

Five little reindeer playing in the snow  
The first one said, "Can you see my nose glow?"  
The second one said, "Listen to me sing!"  
The third one said, "I can hear the bells ring."  
The fourth one said, "Let's eat the pie!"  
The fifth one said, "I'm ready to fly."  
Then clomp went their hooves  
And the snow fell white  
As the five little reindeer flew out of sight.