



ECPS Reception Planning Autumn 1

Term: Autumn 1							
Development Matters/ Areas of Learning	<p>C&L</p> <p>Understand how to listen carefully and why listening is important.</p> <p>Engage in story times.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Develop social phrases.</p> <p>Engage in non-fiction books.</p>	<p>PSED</p> <p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others.</p> <p>Think about the perspectives of others.</p>	<p>PD</p> <p>Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing</p> <p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Combine different movements with ease and fluency.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing</p>	<p>Literacy</p> <p>Remember the GPC'S they have learned in phonics sessions.</p> <p>Read individual letters by saying the sounds for them.</p>	<p>Maths</p> <p>Compare length, <u>weight</u> and <u>capacity</u>.</p> <p>Count objects, actions and sounds.</p> <p>Subitise.</p>	<p>UTW</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Explore the natural world around them.</p> <p>Draw information from a single map.</p> <p>Recognise some environments that are different from the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Comment on images of familiar situations in the past.</p>	<p>EAD</p> <p>Develop storylines in their pretend play.</p> <p>Makes marks to represent their intended idea.</p>

Weeks	1	2	3	4	5	6	7	8
Books	The Colour Monster. - Anna Llenas	Owl Babies - Martin Wadell	Home - Carson Ellis	Frida Kahlo - Little People, Big Dreams.	Autumn - Harriet Brundle	The Little Red Hen	Rosa Parkes - Little People big dreams	Rosie's Hat
Area of learning	PSED C&L EAD	C&L UTW	C&L PSED UTW	C&L UTW PD EAD	C&L UTW PD	C&L PSED PD UTW Maths	C&L PSED	C&L UTW M
Curriculum skills and knowledge	I can use the name of my teacher.	I know who is in my family.	I know that people live in different types of homes.	I can use a mirror to look carefully at my face.	I know some of the changes that happen in Autumn.	I know how to be kind and helpful to others.	I can think about the perspective of others.	I can talk about members of my community.



ECPS Reception Planning Autumn 1

	<p>I can greet my teacher and choose what I want for lunch.</p> <p>I can join in with songs and rhymes.</p>	<p>I know who lives with me.</p> <p>I know that people live in different types of homes.</p> <p>I can talk about my past, using a baby photo to notice change.</p>	<p>I can share information about my home and family.</p>	<p>I can use a pen and pencil to draw a self portrait.</p> <p>I can experiment, mixing primary colours to make secondary colours.</p>	<p>I can explore the forest environment.</p> <p>I know how to use a toaster safely to prepare a snack.</p> <p>I know how to cut the toast to share it equally.</p> <p>I can use a knife to spread butter on toast.</p> <p>I can use social phrases to find a toast partner.</p>	<p>I can compare weight in a balance pan.</p> <p>I know when something is heavier, lighter or equal.</p> <p>(Baking cakes)</p>	<p>I know how to stay safe at the bonfire.</p> <p>I can measure and compare amounts (full, half full, empty, 1 cup, 2 spoons, more, less) using 'cups' and 'spoons'.</p> <p>(making playdough)</p>	
Story Time Books (Books for Topics)	Hello Friend – Rebecca Cobb	My big fantastic family – Adam and Charlotte Guillain The Proudest Blue	Two Homes – Claire Masurel Rapunzel	Tilda tries again The Wind Blew	Don't forget the bacon – Pat Hutchins Ravi's Roar	Meesha makes friends – Tom Percival Owl Babies	Out of the Blue – Robert Tregoning Somebody swallowed Stanley	Guy Fawkes for Kids
Vocab.		<p>Swooped – move rapidly downwards through the air.</p> <p>Silent – not making or accompanied by any sound</p> <p>If we are quiet we might see birds swooping in the sports area.</p> <p>We walk silently to the lunch hall, we do not make a single sound.</p>						



ECPS Reception Planning Autumn 1

Songs and rhymes	I know the nursery rhyme - Jack and Jill	I know the poem The wise old owl	I know the nursery rhyme - Mary had a little lamb	I know the poem Leaves are falling	I know the nursery Rhyme - I'm a little teapot	I know the song Big Red Combine Harvester.	I know the nursery rhyme - Sing a song of sixpence.	I know the poem Chop Chop
Indoor PE	<p>I can find a space.</p> <p>I can negotiate space when travelling around the hall in different ways- running, jumping, crawling, skipping and hopping.</p>			<p>I can negotiate space when travelling around the hall in different ways- running, jumping, crawling, skipping and hopping.</p> <p>I can wait for my turn.</p> <p>I can travel across a mat in different ways (rolling: egg roll and log roll, jumping, crawling, side steps)</p>		<p>I can negotiate space when travelling around the hall in different ways- running, jumping, crawling, skipping and hopping.</p> <p>I can use different body parts to balance. (two hands and one foot, two feet, bum, two hands and one foot, one foot)</p>		
Outdoor PE	<p>I can find a space.</p> <p>I can run, skip, hop and walk.</p> <p>I can negotiate space when travelling in different ways.</p>			<p>I can negotiate space when travelling in different ways.</p> <p>I can move a beanbag and ball around my body (crossing the midline)</p>		<p>I can negotiate space when travelling in different ways.</p> <p>I can throw and catch a beanbag while standing still.</p>		
Trips, visitors and event					Autumn walk in the forest.	HARVEST FESTIVAL		Firemen visit