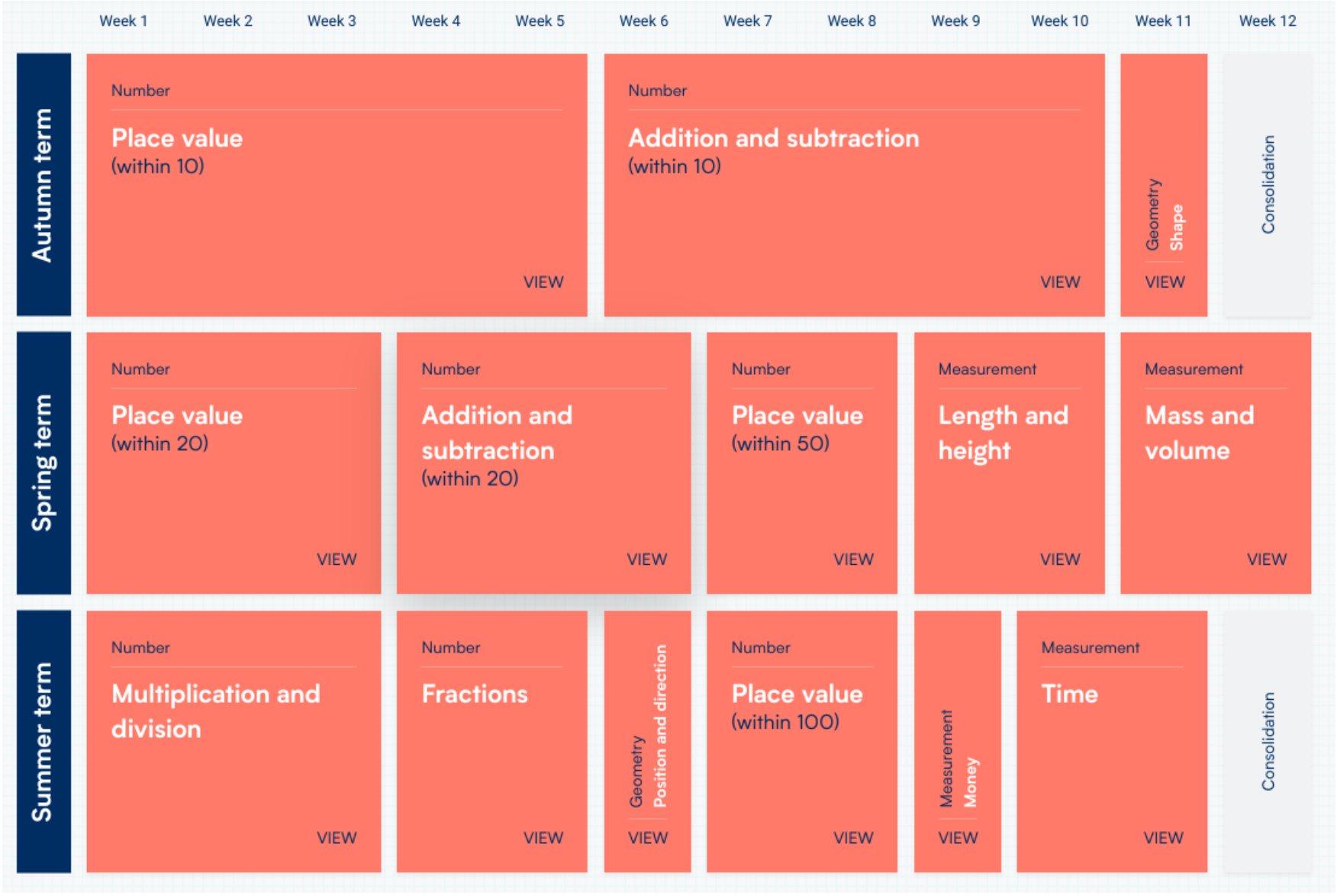
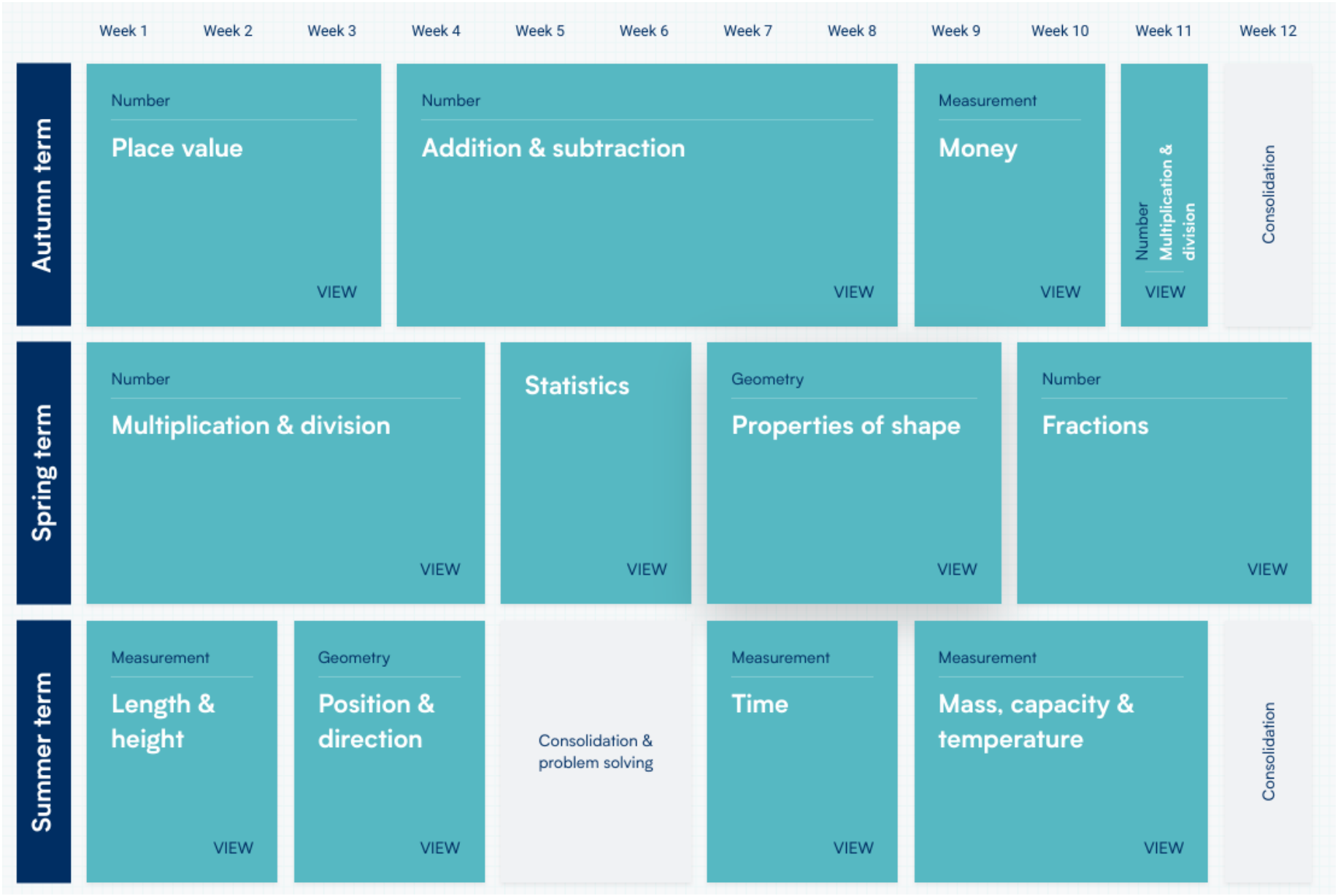
Reception Learning Journey

Maths	Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.					
Maths *Teacher directed maths groups, weekly.*	Maths mastery – Numberblocks – 1, 2, 3 Introduce Numicon Link to shape, money and time	Maths mastery – Numberblocks – 3, 4, 5, Introduce Numicon Link to shape, money and time	Maths mastery – Numberblocks – 6, 7, 8, Introduce Numicon Link to shape, money and time	Maths mastery – Numberblocks – 9, 10, 11, Introduce Numicon Link to shape, money and time	Maths mastery – Numberblocks – 12, 13, 14, 15, 16 Introduce Numicon Link to shape, money and time	Maths mastery – Numberblocks – 17, 18, 19, 20 Introduce Numicon Link to shape, money and time

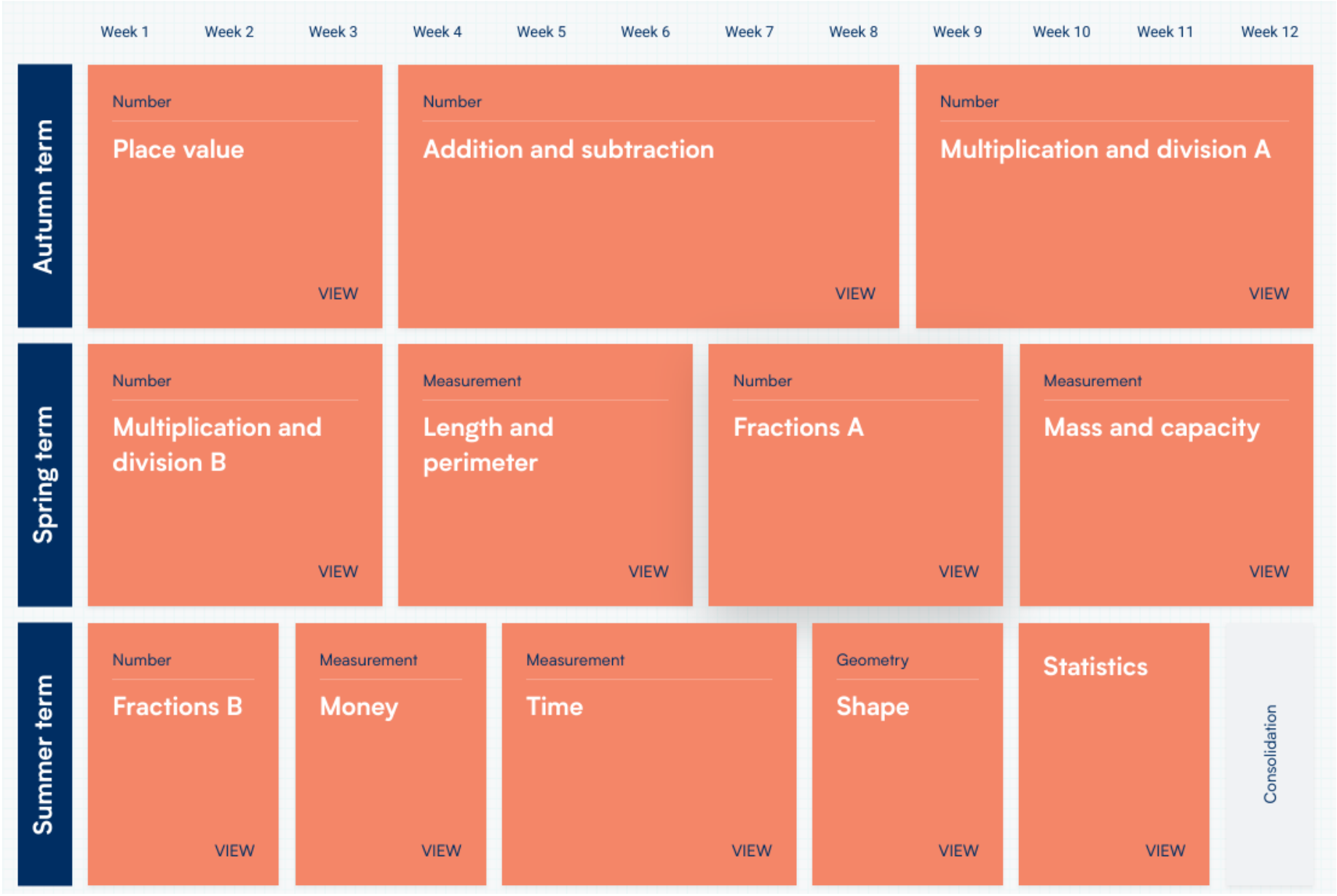
Year 1 Scheme of Learning



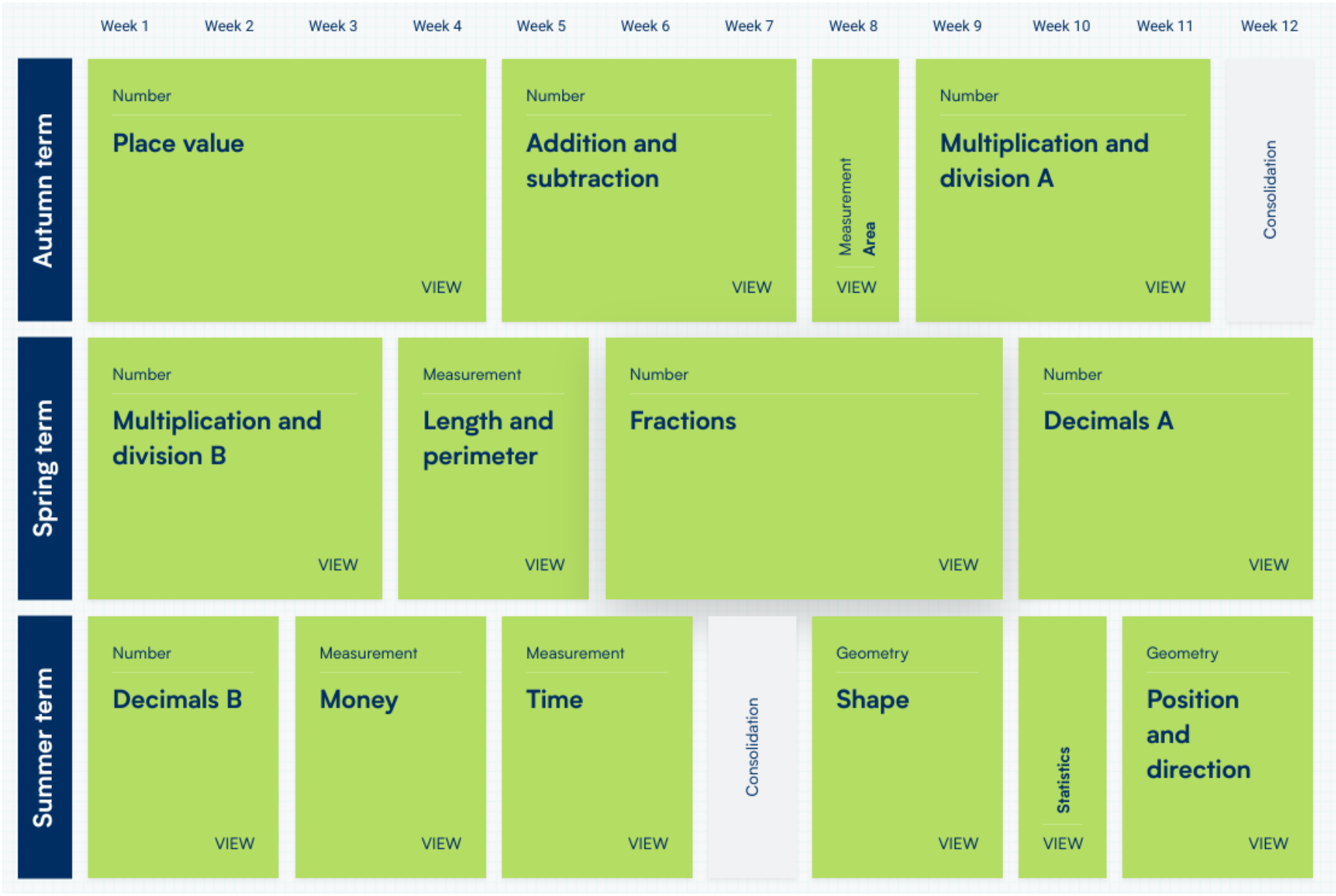
Year 2 Scheme of Learning



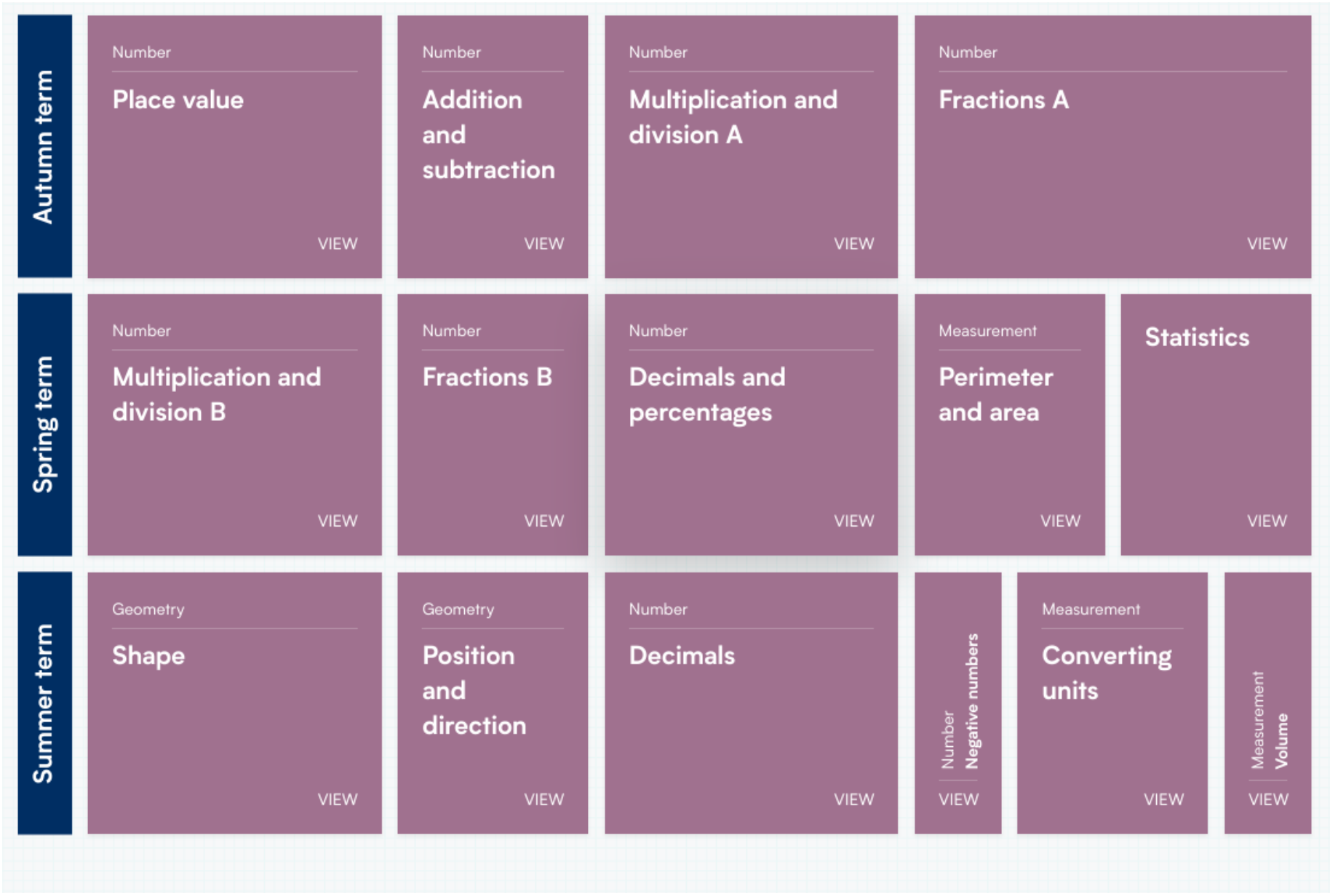
Year 3 Scheme of Learning



Year 4 Scheme of Learning



Year 5 Scheme of Learning



Year 6 Scheme of Learning