



Easingwold Community Primary School Spelling Policy

At Easingwold Community Primary School, we place great importance on our children being confident and accurate spellers, as we know the integral part spelling plays in being an able and fluent writer.

We focus on progression from the start of a child's education and have ensured our curriculum is designed to achieve our intent, which is for all our children to be a confident and precise speller, with a secure grasp of all common exception words.

Our policy and progression for spelling follow the Early Years Foundation Stage and the National Curriculum expectations, supported by the Little Wandles letters and sounds programme and the No Nonsense spelling programme.

Reception

In reception, spelling is taught in daily sessions via the Little Wandle Letters and Sounds programme as part of our literacy plan. Spelling in reception is not taught as a standalone subject, but is delivered alongside phonics and writing sessions. By the end of reception, we expect our children to write accurate short sentences, using words with known letter/sound correspondences.

Year 1

In year 1, spelling continues to be delivered in daily sessions via the Little Wandle Letters and Sounds programme as part of our literacy plan. We continue to deliver spelling alongside phonics and writing sessions. Spelling rules (as set out by the National curriculum) are taught in year 1, as well as the year 1 common exception words. By the end of year 1, we expect our children to be secure in all year 1 common exception words and relevant National Curriculum spelling rules.

Year 2

In year 2, spelling continues to be delivered in daily sessions via the Little Wandle Letters and Sounds programme. We continue to deliver spelling alongside phonics and writing sessions. Spelling rules (as set out by the National curriculum) are taught in year 2, as well as the year 2 common exception words. By the end of year 2, we expect our children to be secure in all year 2 common exception words and relevant National Curriculum spelling rules.

Year 3 and 4

In year 3 and 4, spelling is explicitly taught 4 times per week in the following format:

1 x year 3 and 4 common exception words lesson

2 x spelling rule lessons (supported by No Nonsense spelling programme and in line with the National Curriculum requirements).

1 x bespoke spelling lesson, planned according to specific needs of the class.

By the end of year 4, we expect our children to be secure in all year 3 and 4 common exception words and relevant National Curriculum spelling rules.

Year 5 and 6

In year 5 and 6, spelling is explicitly taught 4 times per week in the following format:

1 x year 5 and 6 common exception words lesson

2 x spelling rule lessons (supported by No Nonsense spelling programme and in line with the National Curriculum requirements).

1 x bespoke spelling lesson, planned according to specific needs of the class.

By the end of year 6, we expect our children to be secure in all year 5 and 6 common exception words and relevant National Curriculum spelling rules.

Written by Mrs Sally Davison, English Subject Leader October 2023

Reviewed Due: September 2024