



KS2 Teacher – Job Description

- **Salary:** Main Pay Range / Upper Pay Range (determined by the statutory [School Teachers' Pay and Conditions Document](#)).
- **Hours:** Full-time, featuring 2¼ hours per week of guaranteed PPA time.
- **Responsible To:** Headteacher
- **Core Purpose:** To deliver high-quality education to Key Stage 2 pupils while embedding the school's core values of **respect, responsibility, and resilience**. The postholder will maintain excellent professional practice as outlined in the statutory [DfE Teachers' Standards](#) and contribute directly to the school's ongoing improvement journey following its successful 2024 Ofsted inspection.

Key Responsibilities

1. Teaching, Learning, and Pedagogy

- **Lesson Delivery:** Plan and deliver highly effective lessons that eliminate unnecessary cognitive load, aligning with the school's structured, small-steps curriculum.
- **Oracy and Interaction:** Focus on high-quality classroom interactions, verbal questioning, and oracy.
- **Reading Focus:** Champion reading at the heart of the classroom to ensure all children establish strong literacy foundations.
- **Written Reflections:** Guide pupils through high-quality written reflections to support long-term knowledge retention.

2. Assessment and Feedback

- **Formative Assessment:** Use positive relationships and precise questioning to perform ongoing, accurate teacher assessments.
- **Feedback Integration:** Provide constructive feedback that engages pupils, directly building on their prior knowledge.
- **Minimal Testing:** Trust personal teacher judgments to manage student outcomes without over-reliance on formal testing.

3. Student Wellbeing and Inclusion

- **Holistic Development:** Demonstrate a thorough understanding of the "whole child," nurturing polite, courteous, and inclusive behavior.
- **Vulnerable Learners:** Partner with the school SENCO and external agencies to implement precise curriculum adaptations for vulnerable and SEND students.

4. Subject Leadership (Optional/Beneficial Component)

- **Curriculum Oversight:** Lead, monitor, and continuously refine a designated subject area across the school.
- **Collaboration:** Share best practices, lead phase meetings, and drive academic standards in the chosen subject field.

5. Professional Standards and Wellbeing

- **Teachers' Standards:** Meet and uphold all requirements listed in **Part 1 (Teaching)** and **Part 2 (Personal and Professional Conduct)** of the statutory Teachers' Standards.
- **Workload and Culture:** Contribute to a supportive staff culture, actively participating in regular Continuing Professional Development (CPD), phase moderation, and induction initiatives.

Teachers' Pay and Conditions Framework

This position operates fully under the statutory provisions of the School Teachers' Pay and Conditions Document.

- **Workload & PPA:** The school matches the statutory requirement by guaranteeing **2½ hours per week** of dedicated Planning, Preparation, and Assessment (PPA) time.
- **Wellbeing Support:** The postholder receives full access to the NYCC Health Assured Scheme, a 24/7 confidential resource designed to support staff wellbeing and manage workload expectations.

Person Specification:

Criteria	Essential	Desirable	Assessment Method
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status (QTS).• Degree-level qualification.	<ul style="list-style-type: none">• Evidence of recent, specialised curriculum CPD.	Application
Experience	<ul style="list-style-type: none">• Proven, recent experience teaching in Key Stage 2.• Track record of raising academic standards.	<ul style="list-style-type: none">• Experience leading or coordinating a specific curriculum subject.	Application / Interview
Knowledge & Understanding	<ul style="list-style-type: none">• Deep understanding of child development.• Secure knowledge of the National Curriculum.• Knowledge of cognitive load theory and phonics (e.g., Little Wandle).	<ul style="list-style-type: none">• Experience with adaptive teaching strategies for SEND.	Interview / Lesson Observation
Teaching Skills	<ul style="list-style-type: none">• Ability to teach without relying on worksheets.• Strong oracy and interactive questioning skills.	<ul style="list-style-type: none">• Experience leading cross-school moderation.	Lesson Observation / Interview

- Effective classroom and behavior management.

**Personal
Attributes**

- Dynamic, hard-working, and resilient.
- Committed to building strong parent relationships.
- Passionate about staff and pupil wellbeing.

- Willingness to contribute to extra-curricular school life.

Interview /
References